

1 **Title:** Recreational angling and spearfishing on social media: Insights on harvesting patterns, social
2 engagement and sentiments related to the distributional range shift of a marine invasive species

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19

20 **ABSTRACT**

21 Fisheries are among the human activities that are most strongly affected by ongoing climate-related
22 changes in the presence and abundance of fish species across the globe. The ecological and social
23 repercussions of such changes for recreational fisheries are however still poorly understood. Here,
24 we compare selected ecological and social dimensions of both recreational angling and spearfishing
25 targeting the bluefish (*Pomatomus saltatrix*) in Italy. The bluefish has undergone a northward
26 expansion in the region over the last 20-30 years, during which it reached new areas and increased
27 in abundance. Using digital videos and their associated data published by both recreational anglers
28 and spearfishers on YouTube we characterized ecological and social dimensions using a culturomics
29 approach. Specifically, we focused on harvesting patterns, social engagement and sentiments
30 related to the bluefish. Our study revealed four major results: (i) similar harvesting patterns (i.e.,
31 declared mass and seasonal upload patterns) related to videos by both recreational anglers and
32 spearfishers; (ii) higher social engagement (i.e., number of views and likes) for videos by recreational

33 anglers than spearfishers; *(iii)* differences in themes of discussion, with anglers being mainly
34 interested in fishing strategy and gears and spearfishers being more interested in fishing actions
35 shown on the videos; *iv)* positive and negative sentiments of both recreational anglers and
36 spearfishers towards the invasiveness and aggressiveness of the species. The latter represents an
37 interesting trade-off associated with recreational fishing of the bluefish: it is perceived as an invasive
38 species, but it is also a valued target fish because its voracity contributes to the quality of the
39 recreational fishing experience. Our study showcases the value of exploring social media and
40 associated data to better understand the ecological and human dimensions of marine recreational
41 fisheries in relation to distributional range shifts of species associated with climate change.

42

43 **KEYWORDS:** bluefish, climate change, fish, human dimension, invasion, *Pomatomus saltatrix*,
44 recreational fishing

45

46 INTRODUCTION

47 Distributional range shifts of species represent one of the major ecological effects of climate change
48 (Pecl et al., 2017). Marine ecosystems are especially sensitive to reshuffling of species because of
49 major changes in environmental variables, such as sea water temperature (Burrows et al., 2011;
50 Poloczanska et al., 2016), which can trigger rapid and large-scale distributional shifts, especially
51 among mobile species (Cheung et al., 2009; Fogarty et al., 2017). Alongside potential ecological
52 effects, distributional range shifts of marine species can also have direct impacts on human well-
53 being by affecting, for example, livelihoods, food security and cultural processes (Pecl et al., 2017).
54 In this context, it is crucial to understand human perceptions towards changes in species
55 assemblages to develop effective adaptive management strategies, such as in the case of the arrival
56 of invasive species with potential negative effects (Kapitza et al., 2019; Shackleton et al., 2019).
57 However, the arrival (or increase in abundance) of a species could also have positive effects on
58 human activities such as fisheries targeting that specific species (e.g., Rees et al., 2017).

59 Fisheries are expected to be strongly affected by climate change and biological invasions
60 (Cochrane et al., 2009; Brander, 2010; Azzurro et al., 2019; Plagányi, 2019), with potential
61 repercussions along social and economic dimensions of these social-ecological systems (Cinner et
62 al., 2013; Salgueiro-Otero and Ojea, 2020). For example, distributional range shifts of species can
63 disrupt fishers and fishing communities and threaten their food security (Ojea et al., 2020). Climate
64 change can also have strong repercussions for recreational fisheries (Carpenter et al., 2017; Townhill
65 et al., 2019), but these are rarely considered despite the global importance of recreational fishing
66 both in terms of non-negligible biomass harvested and socio-economic benefits (Arlinghaus et al.,
67 2019). Distributional range shifts of marine species can have both positive and negative effects on
68 the quality of recreational fisheries from a human dimension perspective (Townhill et al., 2019). For
69 example, the arrival of a new species can be perceived as a new opportunity by a group of

70 recreational fishers, but as a pest by others because the motivation and satisfaction in recreational
71 fisheries is individually defined (Hunt et al., 2010; Curtis, 2018; Arlinghaus et al., 2019). For example,
72 the freshwater top predator European catfish (*Silurus glanis*) has been introduced in Spain and Italy
73 and it is spreading through river systems, negatively affecting native species. Yet, an important
74 tourism-based fishery has developed, creating benefits to anglers and local economies (Rees et al.,
75 2017; Cucherousset et al., 2018). Generally, from a management perspective it is paramount to
76 understand the human dimensions of recreational fisheries and how they may be affected by
77 distributional range shifts of native and non-native species.

78 Recreational fishers are diverse and dispersed, which makes them a group of people that is
79 difficult to survey (Pollock et al., 1994), especially in the marine environment where monitoring is
80 constrained across time and space (Hyder et al., 2020 and references therein). Yet, many
81 recreational fishers are active on social media (Vitale et al., 2021), and sharing video contents of
82 their catches and memorable fishing trips on platform such as YouTube is embedded into
83 recreational fishing culture (Sbragaglia et al., 2020b). The content of videos and the information
84 associated with them, including social engagement and comments (Correia et al., 2021), are a
85 valuable resource to investigate the human dimension of recreational fishers. In particular, the
86 quantitative and systematic analysis of digital videos and associated comments can be a powerful
87 tool to characterize the important discussion topics (e.g., fishing strategy, fish behavior, technology,
88 or fishing gear; Sbragaglia et al., 2020b), and their associated sentiments. In this context, the
89 emerging approach of conservation culturomics is particularly interesting because it aims at using
90 digital data to characterize and understand contemporary problems in conservation by looking at
91 them from the perspective of human-nature interactions (Ladle et al., 2016). Similarly, the ecological
92 dimensions of target species is also important to understand recreational fishers (e.g., fish size as a
93 trophy or fish behavior related to capture; Beardmore et al., 2015; Rees et al., 2017). Approaches

94 such as iEcology, which allows the characterization of ecological patterns and processes using digital
95 data generated for other purposes (i.e., characterization of ecological patterns and processes using
96 digital data generated for other purposes; Jarić et al., 2020a), can also play an important role in
97 better characterizing the effects of distributional range shifts on recreational fisheries. Therefore,
98 videos posted on YouTube represent an interesting opportunity to characterize possible differences
99 in harvesting patterns, social engagement and sentiments of recreational fishers towards
100 distributional range shifts of species.

101 In this study, we characterize the ecological and social dimensions associated with videos
102 posted on YouTube by Italian recreational fishers targeting the bluefish, *Pomatomus saltatrix*
103 (Linnaeus, 1766). The species is native to several subtropical areas of the world (Juanes et al., 1996;
104 Silvano and Begossi, 2010; Sabatés et al., 2012) and has undergone a distributional range shift in the
105 North-Western Mediterranean and Adriatic Sea in the last 20-30 years (Sabatés and Martin, 1993;
106 Sabatés et al., 2012; Azzurro et al., 2019; Sbragaglia et al., 2020a). In particular, a significant increase
107 in bluefish commercial landings was observed around 1996 in the Western Mediterranean basin
108 (Sabatés et al., 2012), while in the North Adriatic Sea the first catches of these species were recorded
109 in 2005 (Dulcic et al., 2005). Meanwhile, bluefish has become a regular catch for Italian marine
110 recreational fishers on the Adriatic coast (Pranovi et al., 2016). However, differences may exist
111 between recreational anglers and spearfishers in the attitudes towards species (Sbragaglia et al.,
112 2020b). For example, the voracity and aggressiveness typical for this species – which has been even
113 documented to occasionally attack humans (de Sylva, 1976) – can be perceived as a positive trait by
114 recreational anglers because it can contribute to the quality of the fishing experience (e.g. through
115 high catch rates and strong fighting ability; Arlinghaus, 2006; Beardmore et al., 2015; French et al.,
116 2019). In contrast, recreational spearfishers often have intimate contact with the underwater

117 environment and can see the species as a pest because it can outcompete other species through
118 aggressive behavior (Baird, 1873; de Sylva, 1976).

119 The objective of this study was to investigate the ecological and social dimensions of bluefish
120 recreational fisheries in an area where it has recently expanded focusing on recreational anglers and
121 spearfishers. We use videos and associated data posted on YouTube by Italian recreational fishers
122 targeting bluefish to compare recreational angling and spearfishing in terms of harvesting patterns
123 (i.e., seasonal upload patterns and declared mass), social engagement (i.e., number of views, likes
124 and comments), content of comments (i.e., topics and themes of discussion), and associated
125 sentiments (i.e., polarity and emotions of words used in comments), with specific focus on the
126 discourse around the invasiveness and aggressive behavior of the species.

127

128 **MATERIALS AND METHODS**

129 *Ethical aspects*

130 The data we mined from YouTube are publicly available. However, data privacy concerns and ethical
131 principles associated with human-subject research must be carefully considered when using social
132 media data (Zimmer, 2010; Di Minin et al., 2021). We followed recent recommendations for
133 responsible use of social media data in research (Monkman et al., 2018; Di Minin et al., 2021;
134 Sbragaglia et al., 2021b), considering data privacy concerns and aiming to ensure compliance with
135 the European Union's (EU) General Data Protection Regulation (GDPR). Specifically, we minimized
136 the data by discarding all but the required information and pseudonymised the data by replacing
137 IDs (e.g., channel title, channel ID). We kept all data related to personal information in one dataset,
138 while the rest of data presented in the paper were stored in a separate dataset. Moreover, all the
139 results are presented in aggregated format and representative comments were adapted from the

140 original comments (i.e. translated and partially paraphrased) to prevent such information allowing
141 the identification of the online content used in this study.

142

143 ***The case study***

144 We explored Italian recreational fishing of the bluefish (*P. saltatrix*), and systematically mined data
145 on YouTube from 2009 to 2019 by using a methodological approach previously applied in other
146 studies (Sbragaglia et al., 2020b; Sbragaglia et al., 2021a); see also Correia et al. (2021) for a review.

147 We automatically retrieved the metadata of videos published concerning the species of interest and
148 sorted them into two groups: one related to captures by recreational angling and the other one
149 related to captures by recreational spearfishing. Recreational spearfishing was defined as
150 underwater fishing practiced by the exclusive use of free-diving techniques and a speargun, while
151 recreational angling was defined as hook-and-line fishing from either the coastline or from a boat
152 with natural baits or artificial lures.

153

154 ***Data mining***

155 We collected the data using the YouTube Data Application Program Interface (API v3) in May 2020,
156 following the steps reported in previous studies (Sbragaglia et al., 2020b; Sbragaglia et al., 2021a).

157 Briefly, we interfaced with the YouTube API by creating a customized R script, which we used to
158 download the metadata of videos using the name of the species in Italian (“serra”) as keyword. This
159 approach helped to narrow the results to the study region, but also captured homonyms and other
160 non-relevant content (Correia et al., 2017), and thus data required careful validation (see below).

161 We first compiled a raw dataset with the title and description of videos. In a second step, we
162 automatically searched the title and description of each video for specific keywords that were
163 already used in a previous study (Sbragaglia et al., 2020b). The keywords were subdivided into two

164 groups with the aim to sort the videos regarding recreational angling (e.g., “spinning”, “canna”,
165 “kayak”, which are related to the technique and gear) and recreational spearfishing (e.g., “aspetto”,
166 “agguato”, “pesca sub”, which are related to the fishing strategy of activity itself). We stored the
167 resulting entries in a separate dataset that was subsequently manually cross-checked. We excluded
168 videos that were not interesting for the objective of this study because they were: (i) not related to
169 the target species; (ii) not showing the catch of the target species (i.e., catch and release or not
170 shooting while spearfishing); (iii) not related to the target country; and (iv) duplicates of previously
171 published videos. Then, we manually cross-checked the automatic classification to identify the
172 occurrence of false negatives (i.e., target videos previously not recognized following the keywords),
173 false positives (i.e., videos erroneously attributed to one of the two groups) and mismatched
174 categorizations (i.e., videos erroneously attributed to one fisher group instead of the other). Once
175 we compiled the final validated dataset, we annotated the mass of the fish and location of the catch
176 according to the information provided by the recreational fisher in the title, description or video
177 itself. Data mining was done with R software (<https://www.r-project.org/>; version 3.5.0) using
178 packages “jsonlite” (Ooms, 2014), “lubridate” (Grolemund and Wickham, 2011), and “curl”
179 (<https://cran.r-project.org/web/packages/curl/index.html>).

180

181 ***Analysis of comments***

182 We systematically mined the text of all the public comments associated with the videos previously
183 identified and validated. We did a content analysis of comments following the approach presented
184 in a previous study (Sbragaglia et al., 2020b). Specifically, we classified the themes according to their
185 subject (fisher, fish, technology, and others topics) following a general coding scheme (Madden et
186 al., 2013). We paid specific attention to positive and negative feelings toward the species because
187 it was the main objective of this study. Then, we transformed the text of comments into tokens (i.e.,

188 individual word units). We removed tokens without specific meanings (e.g., conjunctions, logic
189 operators, people names and other meaningless words) and analyzed their frequency of occurrence
190 in comments of videos by recreational anglers and spearfishers. Furthermore, we selected specific
191 keywords to put tokens into context in a concordance view with a total number of 8 tokens to be
192 displayed around the keyword. In particular, we searched for the Italian keywords: “*invas**” (i.e.,
193 invasion), “*infest**” (i.e., infestation), “*piag**” (i.e., plague) and “*predat**” (i.e., predator) in order to
194 highlight the discourse addressing the species in terms of invasiveness and predatory behavior and
195 aggressiveness.

196 Finally, we applied sentiment analysis to all the tokens within comments according to the
197 Saif Mohammad’s NRC Emotion lexicon (Mohammad and Turney, 2013), using a modified version
198 of the Italian reference dictionary, which was specifically tailored to recreational fishing context.
199 The NRC emotion lexicon is a list of words and their associations with two sentiments (negative and
200 positive) and eight emotions (anger, fear, anticipation, trust, surprise, sadness, joy, and disgust). We
201 modified some of the associations according to a focus group discussion with experienced
202 recreational fishers (the modified version of the dictionary is available upon request). The output of
203 the sentiment analysis is a dataset with one YouTube comment in each row and ten columns (two
204 sentiments and eight emotions). We run all the analyses related to quantitative analysis of
205 comments in R (<https://www.r-project.org/>; version 3.5.0) with the additional package “*quanteda*”
206 (Benoit et al., 2018), and “*syuzhet*” (Jockers, 2017).

207

208 ***Data analysis***

209 We estimated annual periodicity of the upload patterns of videos for each group (angling and
210 spearfishing) by using RAIN (rhythmicity analysis incorporating nonparametric methods). This
211 method is a robust non-parametric method for the detection of rhythms in data that can detect

212 arbitrary oscillations (Thaben and Westermarck, 2014). We estimated differences in declared mass
213 between angling and spearfishing using the non-parametric Mann–Whitney U test followed by the
214 estimation of Vargha and Delaney's A effect sizes (Vargha and Delaney, 2000). Then, we used
215 Generalized Linear Models (GLM; Nelder and Wedderburn, 1972) to estimate differences between
216 recreational angling and recreational spearfishing videos in the social engagement variables
217 (number of views, likes, and comments). We fitted one model for each social engagement variable
218 (i.e., response variable) and the fishing modality was used as a fixed effect (two levels: Angling and
219 spearfishing). We employed a negative binomial distribution to account for overdispersion of the
220 count data for social engagement variables (Bliss and Fisher, 1953; Gardner et al., 1995). We
221 estimated differences in the proportions of themes, polarity and emotions within comments using
222 a two-tailed z-test. In all the cases, we used a 95% confidence interval. We ran all the analyses in R
223 (<https://www.r-project.org/>; version 3.5.0) with the additional package “rain” (Thaben and
224 Westermarck, 2014) and “effsize” (Torchiano and Torchiano, 2020).

225

226 **RESULTS**

227 We identified 376 videos (283 Angling and 93 Spearfishing) and retrieved the location of the capture
228 from 167 of them (135 for the angling and 31 for spearfishing; Fig. 1A). Moreover, we retrieved the
229 mass of the fish from 50 videos (36 for the angling and 14 for spearfishing; Fig. 1B), which did not
230 reveal significant ($U = 287$; $p = 0.455$; $A = 0.57$) differences between recreational angling (median =
231 3.7 kg) and spearfishing (median = 2.75 kg; Fig. 1B). We did not identify significant seasonal patterns
232 in the upload of videos for both angling ($p = 0.568$) and spearfishing ($p = 0.954$; Fig. 1C).

233 Regarding social engagement, we found that the number of views was significantly lower in
234 recreational spearfishing videos compared to videos posted about recreational angling [Rate Ratio
235 = 3.52 (2.56–4.92); $p < 0.001$; Fig. 2A]. The same difference was found in relation to the number of

236 likes [Rate Ratio = 0.34 (0.24–0.49); $p < 0.001$; Fig. 2B]. We did not find significant ($p = 0.381$)
237 differences in the number of comments left after watching a video by recreational angling and
238 spearfishing (Fig. 2C).

239 We analyzed the content of 9,091 comments (6,733 for angling and 2,358 for spearfishing)
240 in a total of 320 videos (235 for angling and 85 for spearfishing), and we coded a total of 11,109
241 themes (7,976 for angling and 3,133 for spearfishing, Table 1). Videos posted by recreational anglers
242 received significantly ($p < 0.05$) more comments with themes related to positive feelings toward the
243 species (1.4%) than videos posted by recreational spearfishers (0.9%), while themes related to
244 negative feelings towards the species had a similar occurrence ($p = 0.292$; 0.4% and 0.5% for angling
245 and spearfishing, respectively; Table 1). Moreover, comments to videos by recreational anglers
246 indicated significantly ($p < 0.001$) more themes related to asking advice about fishing strategy or
247 location (e.g., “*How did you bait the hook*”; 8%) or gears (“*what type of pole did you use?*”, 6.8%)
248 compared to videos by recreational spearfishers (1.5% for both themes; Table 1). While videos by
249 recreational spearfishers revealed significantly ($p < 0.001$) more comments related with themes
250 suggesting appreciation for the skill of the fisher (e.g. “*wonderful fishing action*,” 5.1%) and athletic
251 performance (e.g., “*wonderful free diving action*”) as compared to recreational anglers (0.3% and
252 zero, respectively; Table 1). The quantitative analysis of the text identified a total of 129,534 tokens
253 (i.e., individual word units after breaking the text of comments). After removing meaningless tokens,
254 we identified 12,414 for angling and 5,937 for spearfishing for further analysis. Some tokens only
255 appeared in the comments of videos posted by one of the two groups. For examples, “*bravo*”, “*sea*”
256 (“*mare*”), “*friend*” (“*amico*”) only appeared in comments of videos by recreational spearfishers (Fig.
257 3), while “*pesca*” (“*fishing*”), “*fishing rod*” (“*canna*”), “*fish*” (“*pesce*”) only appeared in comments of
258 videos by recreational anglers (Fig. 3). Most importantly, the concordance view of the keywords
259 related to invasiveness and predatory behavior of the species indicated 82 matches (60 for angling

260 and 22 for spearfishing). We highlight the most significant ones for angling and spearfishing (Table
261 2). For both groups comments refers to the bluefish as an invasive species, a pest, and a magnificent
262 ruthless predator.

263 Sentiment analysis indicated differences in sentiment polarity between comments related
264 to videos posted by recreational anglers and spearfishers (Fig. 4). The prevailing sentiment was
265 positive and it was significantly ($p < 0.001$) lower in comments to videos by recreational anglers
266 (80%) than spearfishers (89%; Fig. 4). The emotions related to comments on videos by spearfishers
267 indicated a significantly ($p < 0.001$) higher frequency of trust (32%) and joy (25%) in comparison to
268 videos posted by anglers (29% and 21%, respectively; Fig. 5). In contrast, the emotions related to
269 comments on videos by anglers indicated a significantly ($p < 0.001$) higher frequency of anger (5%),
270 disgust (3%), fear (6%), and sadness (6%) in comparison to videos posted by spearfishers (2%, 1%,
271 3%, and 3% respectively; Fig. 5). Finally, anticipation did not show significant differences between
272 comments on videos by anglers and spearfishers (Fig. 5).

273

274 **DISCUSSION**

275 We show how social media can provide insights into ecological and human dimensions of
276 recreational fishers related to distributional range shifts of an invasive species. There are four major
277 results. First, we found similar declared mass between recreational anglers and spearfishers, which
278 can be linked to similar size-selection potential; moreover, the similar seasonal upload patterns
279 could be linked to seasonal migratory behaviour of the species or to the lack of seasonal patterns of
280 fishing effort. Second, we found higher social engagement (i.e., number of views and likes) with
281 videos by recreational anglers compared to spearfishers, suggesting that recreational anglers may
282 be more engaged in fishing this species than recreational spearfishers. Third, the content of
283 comments suggested differences in the values of the two groups of recreational fishers. Specifically,

284 spearfishers engaged more with fishing actions, while anglers discussed more about fishing strategy
285 and gears shown in the videos. Fourth, comments left after watching the videos indicated a higher
286 frequency of negative polarity and emotions (anger, discuss, fear and sadness) in angling videos in
287 contrast to spearfishing. However, in both groups the sentiments towards the invasiveness and
288 aggressiveness of the species were both negative and positive, which may provide specific
289 information on how focusing adaptation strategies for managing recreational fishing in the context
290 of distributional range shift of this species.

291 The similar mass of the bluefish declared in videos by recreational anglers and spearfishers
292 could suggest that the size-selection potential is not different among these two groups. Previous
293 studies indicated that the declared mass was higher in videos posted by recreational anglers than
294 spearfishers targeting the common dentex, *Dentex dentex* (Sbragaglia et al., 2020b), the dusky,
295 *Epinephelus marginatus*, and white grouper, *Epinephelus aeneus* (Sbragaglia et al., 2021a).
296 Differences in declared mass can also be related to social dynamics, such as biases towards
297 particularly memorable and hence large fish or inflation of mass for increasing social engagement
298 (Sbragaglia et al., 2020b). However, it is conceivable that such dynamics depend on differences in
299 the attitudes of recreational anglers and spearfishers towards different species, which could be the
300 case of the results shown here. Importantly, in 40% of the videos by recreational anglers and
301 spearfishers the declared mass of the bluefish was above 5 kg, which already represents a trophy
302 size. This suggests that both groups could only posts videos with trophy catch or have similar
303 chances to target trophy-size specimens and therefore the size of the fish is unlikely to play a major
304 role in the differences in human dimensions highlighted below.

305 We did not find differences in the seasonal patterns of videos upload. Previously studies
306 documented that videos by recreational spearfishers showed peaks of upload around the summer
307 for the common dentex and the dusky grouper, which could be associated to seasonal bathymetric

308 migrations of species (Sbragaglia et al., 2020b; Sbragaglia et al., 2021a). Alternatively, they might be
309 also related to vacation times and more pleasant weather to go fishing during the summer. The lack
310 of differences of videos upload reported here could be linked to seasonal population dynamics such
311 as migration. Seasonal latitudinal migration are well-described for the bluefish (Lund Jr and
312 Maltezos, 1970; Shepherd et al., 2006; Silvano and Begossi, 2010; Brodie et al., 2018). Interestingly,
313 a recent study showed that seasonal migration of the bluefish can be characterized using videos
314 posted on YouTube by recreational anglers when geographical locations are explicitly considered
315 (Eryaşar and Saygu, 2022). In our study, seasonal migration could have confounded the seasonal
316 catchability of the species considering that our results are based on videos covering the entire coast
317 of Italy where this species is expected to perform latitudinal migration following seasonal
318 temperature changes. Further research is needed to assess the existence of a lag time between the
319 recording of videos and their upload on social media and whether video upload patterns on YouTube
320 can be representative of seasonal migration of the bluefish in the area of study

321 Videos by recreational anglers received more views and likes than videos by recreational
322 spearfishers. This result is the opposite of a previous study where videos by recreational spearfishers
323 targeting the common dentex received more social engagement than those by anglers (Sbragaglia
324 et al., 2020b). This supports the idea that social engagement related to visual media may be linked
325 to specific attitudes of recreational spearfishers and anglers that vary according to the target species
326 (assuming that the public engaged with the videos are mainly recreational anglers and spearfishers,
327 respectively). Such interpretation may be supported by the fact that recreational anglers may be
328 more engaged than spearfishers in fishing this species; indeed 6.9% of the themes in the comments
329 of angling videos were related to asking advice about the type of gear used with respect to 1.5% of
330 spearfishing videos. Additional support for this lies in in the fact that in the videos related to the
331 common dentex, only 3.5% of the themes in the comments of angling videos were related to asking

332 advice about the type of gear (1.2% for spearfishing; Sbragaglia et al., 2020b), suggesting more
333 interest of anglers in fishing the bluefish than the common dentex.

334 The results of the content analysis and tokenization of the text of comments suggested that
335 different social and psychological domains are expressed when recreational anglers and
336 spearfishers engage with videos. Recreational spearfishers necessitate developing freediving skills
337 and the athletic performance is a complementary component to be successful in catching many
338 species such as the bluefish that is fished applying a sit-and-wait strategy at the sea bottom (at least
339 in Italy where recreational spearfishing is only allowed via freediving). This may explain why
340 appreciation for athletic performance and fishing skills was more frequent among the themes in the
341 comments of recreational spearfishers when compared to anglers. A similar result was also
342 documented for the common dentex (Sbragaglia et al., 2020b). Moreover, an important non-catch
343 related motivation for recreational spearfishers is to be underwater and in contact with the beauty
344 of the underwater world (Young et al., 2016; Assis et al., 2018). This could explain why the word
345 “*sea*” is one of the most frequent token identified and only appeared in comments to videos by
346 recreational spearfishers. In contrast, the discussion in comments to videos by recreational anglers
347 was mostly about themes that relate to fishing strategy and gears, supported by the fact that the
348 words “*fishing*”, “*fish*” and “*fishing rod*” were the most common tokens, only appearing in
349 comments of videos by anglers. This can also be linked to motivation of recreational anglers and the
350 emotions felt during fishing the bluefish (see also table 2), an aspect that among anglers is usually
351 mediated by the jumping, fighting and challenging behaviour of predatory species (Fedler and
352 Ditton, 1994; Arlinghaus, 2006; French et al., 2019). Finally, although we documented a significantly
353 higher frequency of themes related to positive feelings toward the species in comment to videos by
354 anglers with respect to spearfishers, the absolute frequency in the overall number of themes was
355 low (1.4%), which indicates that species attributes were not relevant compared to other themes.

356 The prevailing sentiments of the comments were positive for both videos by recreational
357 anglers and spearfishers. In particular, positive emotions such as joy were more frequent in
358 comments to videos by recreational spearfishers. This aligns with the results of a recent study with
359 Spanish web-surveyed recreational fishers showing that spearfishers report higher levels of catch
360 and activity satisfaction than recreational anglers (Gordoa et al., 2019), assuming that the comments
361 are mostly made by recreational spearfishers. Interestingly, we documented that negative emotions
362 such as anger were more frequent in comments to videos by recreational anglers. This could be
363 related to three types of criticisms that were more frequent according to the content analysis (table
364 1): Criticism related to the declared mass of the fish displayed in the video, criticism related to the
365 behaviour of the fisher, or criticism related to the type of gear and strategy used in the video. Finally,
366 we showed that both groups referred to the species as an invasive species and a pest (e.g., "*it is a*
367 *pest*", "*the bluefish is now an invader of the sea*"). This indicates that despite the species becoming
368 quite common for recreational fishers, it is still perceived a threat for local ecosystems (e.g., "*sooner*
369 *or later our fishes will be a memory*"). Indeed, the bluefish is addressed to as "*ruthless killer*", "*cruel*
370 *species*" and "*a predator that kills even if it is not hungry*", which agrees with "*unmitigated butcher*",
371 a definition associated with the species almost 150 hundred years ago (Baird, 1873). On the other
372 hand, the aggressiveness (e.g., "*What a predator and what jaws*", "*Fantastic and very strong*
373 *predator*") and voraciousness (e.g., "*It is a very voracious predator*") of this species is also one of the
374 traits that makes it of interest for both recreational anglers and spearfishers (e.g., "*It is exciting to*
375 *see this predator in action*", "*I really enjoyed catching this predator*", "*it is a pest, but it is very funny*
376 *to fish*").

377 Our results have implications for management. In cases where the objective is to control
378 invasion of bluefish, for example through culling as is occurring with the alien invasive lionfish
379 (*Pterois miles*) in the Eastern Mediterranean Sea (Jimenez et al., 2017), the sentiments towards

380 bluefish could be strategically used to foster engagement with control actions. Indeed, angling
381 contests exclusively targeting the bluefish are already emerging in the area of study as voluntary
382 actions that are caused by anglers' perception of the bluefish as an invasive species (VS personal
383 observation). In the case where the management objective is to promote adaptation of recreational
384 fisheries to the arrival of the bluefish (e.g., van Putten et al., 2017), the positive sentiments towards
385 the bluefish could be used as a mechanism facilitating social acceptance of this species. Finally, the
386 content and sentiment analysis presented in our study highlighted that recreational fishers have
387 knowledge and perceptions about the negative impact of the bluefish on marine ecosystems in the
388 area of study, this aspect requires further research because local ecological knowledge of
389 recreational fishers may provide complementary information to understand about the potential
390 ecological impacts of the invasion of the bluefish.

391 We recognize that our results must be interpreted with caution because the digital videos
392 and associated data used here are not representative of the entire population of Italian marine
393 recreational fishers. A recent study characterized the profile of recreational fishers using social
394 media in Catalonia, Spain (Vitale et al., 2021), and found that between 12% and 21% of recreational
395 fishers share their catches on social media, which could be assumed to be similar in the area of
396 study. This situation can bias our inferences if recreational fishers that do not engage with social
397 media platforms have markedly different views and sentiments. However, it must be considered
398 that recreational fishers can leave comments on YouTube even if they are not sharing their catches,
399 therefore the sentiments documented here likely represent a larger proportion of recreational
400 fishers than that documented in Vitale et al. (2021). Additional biases have been appropriately
401 discussed elsewhere (Jarić et al., 2020b; Sbragaglia et al., 2020b; Sbragaglia et al., 2021a) and include
402 aspects of data availability (e.g., YouTube is a dynamic cultural system and video contents and
403 associated digital data can be modified or erased), and data mining approach (e.g., the keyword

404 used here for the systematic mining of data could be not entirely representative of all the videos
405 uploaded). Moreover, we did not provide an explicit spatio-temporal analysis of recreational fishers'
406 sentiments, which is a possible limitation because the bluefish could trigger more negative
407 sentiments in the northern part of the area of study where it arrived more recently (Azzurro et al.,
408 2019). Future studies should test whether such methodological approach is suitable to quantify
409 spatio-temporal changes of sentiments. Despite such limitations, our study shows how social media
410 can be used to highlight qualitative and quantitative aspects of human dimensions that may be
411 useful for recreational fisheries management. Our results are based on a local case study in
412 recreational fishing, but they can be extended to larger spatial scales, other species and processes.

413

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422

423 **CONFLICT OF INTEREST**

424 The authors declare no conflict of interests

425

426 **AUTHOR CONTRIBUTIONS**

427 V.S. conceived the study; V.S. performed the data mining with inputs by R.A.C.; S.C. crossed checked
428 the results and scored the content of comments; V.S. analysed the data, V.S., R.A.C., R.A interpreted
429 the data, V.S. led the writing of the manuscript with inputs by all other co-authors. All authors gave
430 final approval for publication.

431

432 **DATA AVAILABILITY**

433 Data will be available on a public repository upon acceptance of the paper.

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436 recreational fishing: The case of catch orientation of German anglers. *N Am J Fish Manage*,
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603

604 **Table 1** – Frequency of theme occurrence (%) with respect to all the themes coded in the comments
 605 posted by recreational anglers (N = 7976) and spearfishers (N = 3133) subdivided according to the
 606 subject (Sbragaglia et al., 2020b). Results of the z-test are reported in terms on X^2 and p values.

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Subject	Theme	Angling	Spearfishing	X^2	p
Fisher	Asking advice about fishing strategy or location	8.0	1.5	165.5	< 0.001
	Appreciation for athletic performance	-	5.8	-	-
	Appreciation for fishing skills	0.3	5.1	318.6	< 0.001
	General appreciation for the fisher	3.8	6.1	26.7	< 0.001
	Criticism related to the declared mass	0.7	0.1	14.5	< 0.001
	Criticism related to the fishing behavior	1.4	0.4	16.9	< 0.001
	Agreement with previous comment	0.6	0.3	2.2	0.136
	Reply to previous comment	36.9	31.1	36.0	< 0.001
	General greetings	11.6	19.6	116.5	< 0.001
	Joke regarding the fishing skills	0.2	1.0	30.0	< 0.001
	Asking personal information	2.5	1.5	11.1	< 0.001
Fish	Appreciation for fish size	1.9	5.5	98.8	< 0.001
	Opinion on fish behavior	0.4	0.3	0.5	0.467
	Opinion of fish conditions	0.1	0.0	-	-
	Criticism related to killing a fish	0.1	-	-	-
	Positive feeling toward the species	1.4	0.9	5.5	< 0.05
	Negative feeling toward the species	0.4	0.5	1.1	0.292
	Comment related to food topics	0.6	0.6	0.0	1
	Comparison with seabass (<i>Dicentrarchus labrax</i>)	0.1	0.1	-	-
Technology	Appreciation for gear used or strategy used	0.8	0.4	3.8	0.051
	Criticism on the type of gear used or strategy used	1.6	0.3	32.5	< 0.001
	Asking advice about the type of gear used	6.8	1.5	130.2	< 0.001
Others	Appreciation for the environmental context	0.4	0.9	10.4	< 0.01
	General appreciation for the video	7.5	8.1	0.9	0.351
	Opinion on the quality of the video	0.5	0.6	0.3	0.569
	Criticism towards pollution and commercial fishing	0.2	0.3	1.9	0.167
	Expression personal feelings on the video	0.3	0.8	8.8	< 0.01
	Fishing anecdote	2.6	1.2	18.0	< 0.001
	Declaration of submission to the channel	1.4	1.1	1.7	0.197
	Non-interpretable comment	5.7	3.8	16.3	< 0.001

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611 **Table 2** – Results of the concordance view related to invasiveness and predatory behavior of *P.*
612 *saltatrix* (keywords used: “*invas**”, “*infest**”, “*piag**” and “*predat**”). A summary of the discourse
613 going on around the species in terms of invasiveness, pest and aggressive predators is reported for
614 both angling and spearfishing together with negative (-) and positive (+) sentiments.

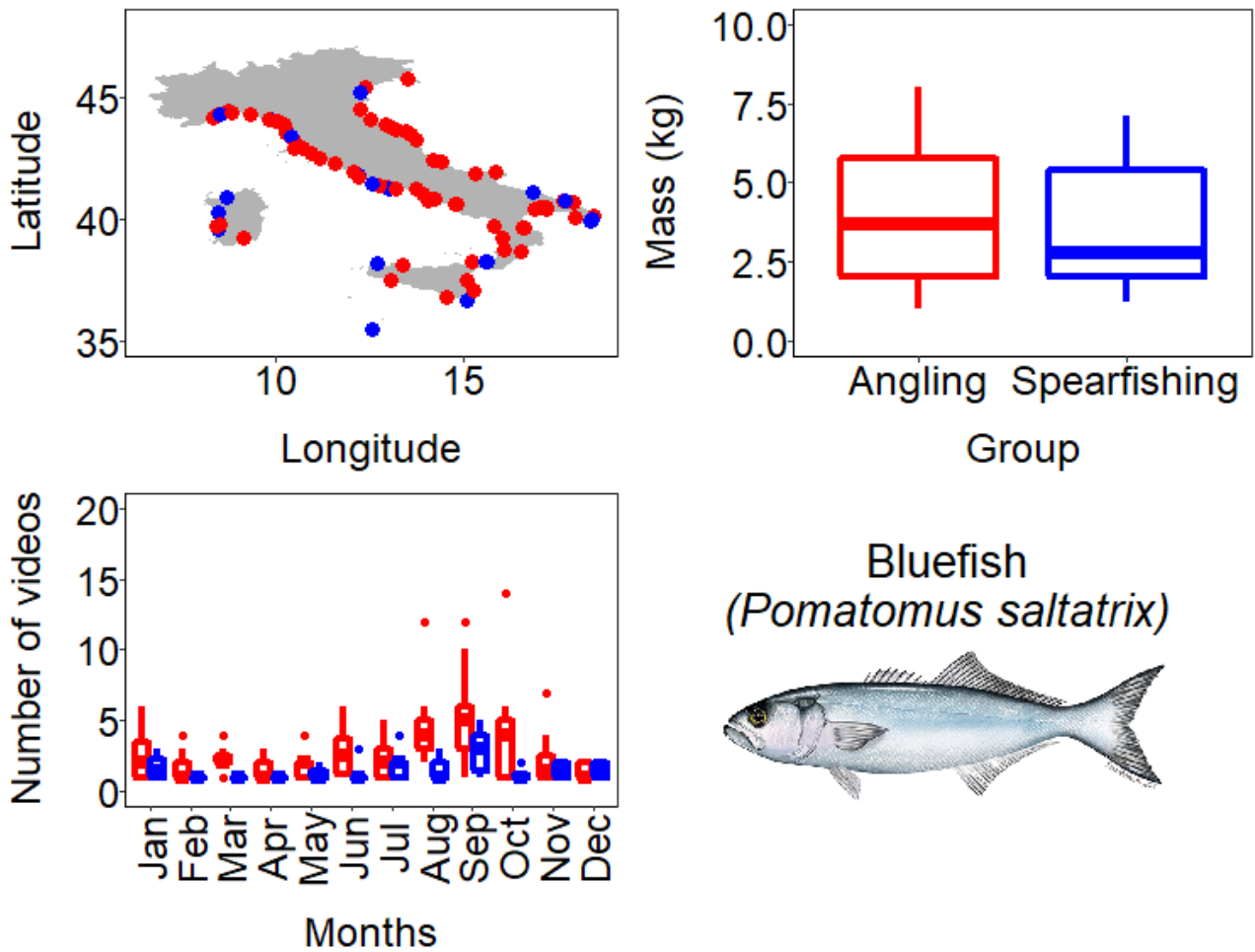
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Group	Summary of comment	Sentiment
angling	<i>This species is a pest</i>	-
angling	<i>Never release it. It is a pest and very voracious. Sooner or later our fish will be a memory</i>	-
angling	<i>It is a damned fish and a pest. It has devoured everything</i>	-
angling	<i>The sea is invaded by the bluefish</i>	-
angling	<i>It has invaded our sea and it has devoured everything</i>	-
angling	<i>The bluefish is now an invader of the sea</i>	-
angling	<i>it is a pest of our sea and a ruthless killer</i>	-
angling	<i>it is a cruel species</i>	-
angling	<i>It is exciting to see this predator in action</i>	+
angling	<i>What a predator and what jaws</i>	+
angling	<i>What a predator</i>	+
angling	<i>Fantastic and very strong predator</i>	+
angling	<i>It is a very voracious predator</i>	+
angling	<i>They are very smart and not dumb as the barracuda</i>	+
spearfishing	<i>It is a pest</i>	-
spearfishing	<i>It is a pest and non-native of the Mediterranean</i>	-
spearfishing	<i>This area is invaded by the bluefish</i>	-
spearfishing	<i>You are is invaded by the bluefish</i>	-
spearfishing	<i>Gillnets and seining nets will protect us from any invasion</i>	-
Spearfishing	<i>School of invasive damned bluefish</i>	-
spearfishing	<i>It is a pest , but it is very funny to fish</i>	-/+
spearfishing	<i>I love this predator</i>	+
spearfishing	<i>Magnificent predator. Cum laude to the bluefish.</i>	+
spearfishing	<i>It is a magnificent predator and it kills even if it is not hungry</i>	+
spearfishing	<i>I really enjoyed catching this predator</i>	+
spearfishing	<i>What a predator</i>	+
spearfishing	<i>It is a ruthless predators</i>	+

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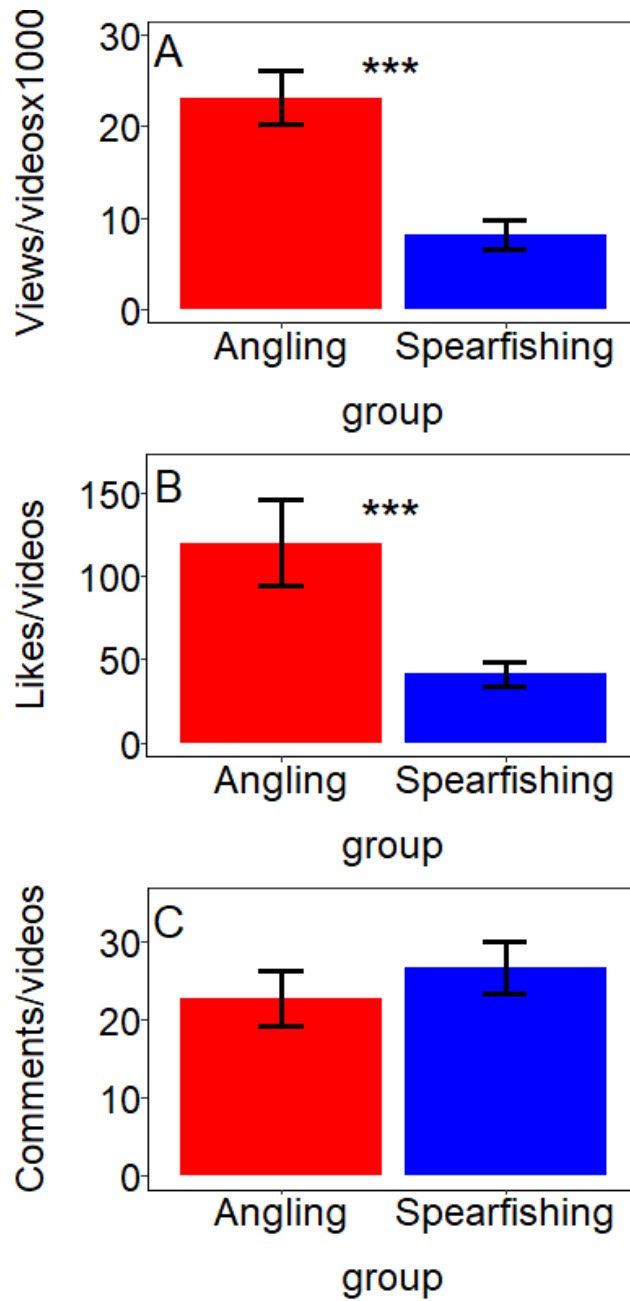
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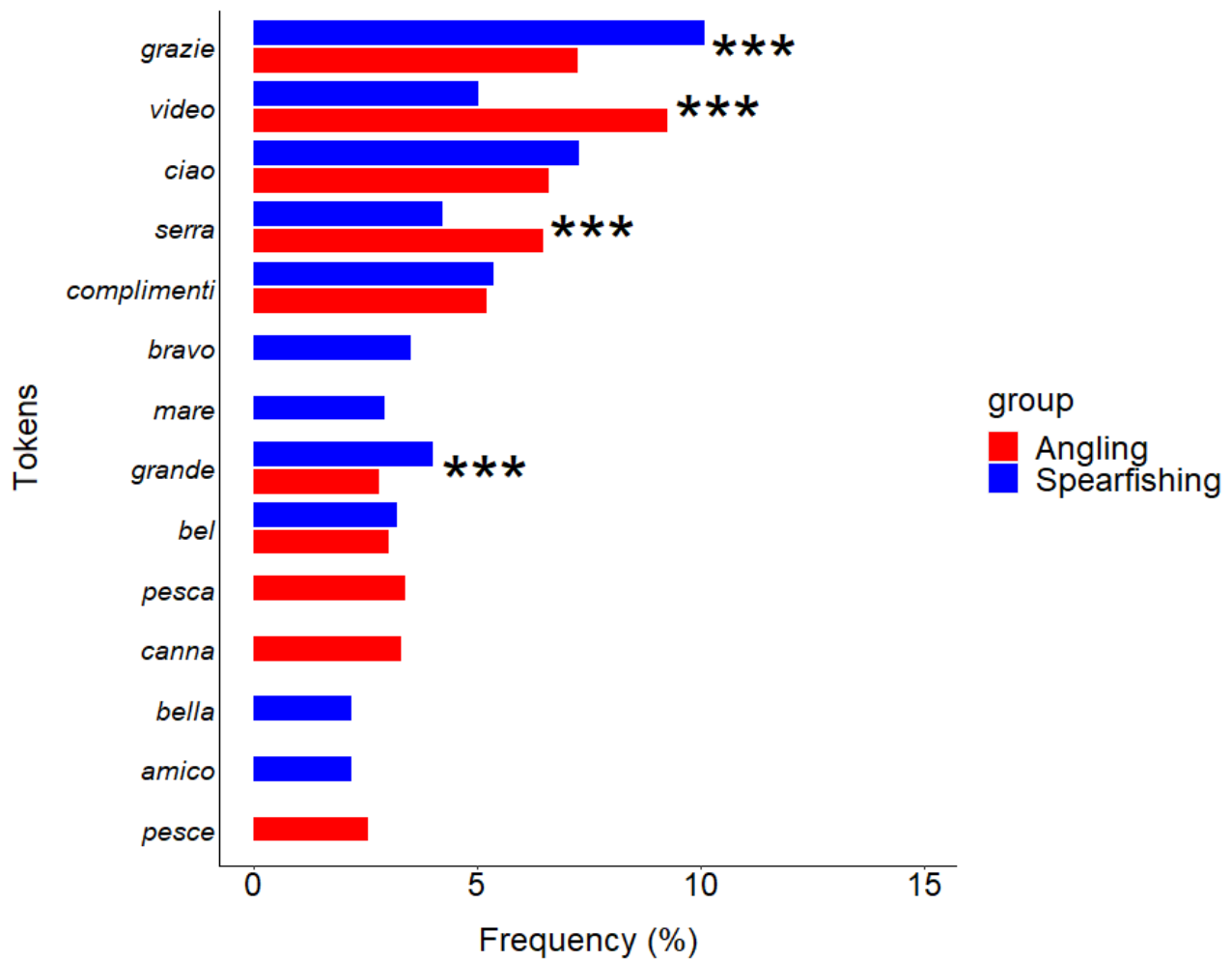
621 **Figure 1** – The summary of the data for the videos related to recreational fisheries of the bluefish
 622 (*Pomatomus saltatrix*) between 2009 and 2019 in Italy: (A) the geographical distribution of the
 623 videos according to the information retrieved in their title, description as well as in the video itself
 624 (Red circles represents recreational angling, N = 135; while blue circles represent recreational
 625 spearfishing, N = 31); (B) the declared mass (kg) for recreational anglers (N = 36) and recreational
 626 spearfishers (N = 14); (C) videos for each month (angling, N = 283; spearfishing: N = 93); The image
 627 of the bluefish is adapted from: <https://en.wikipedia.org/wiki/Bluefish>.

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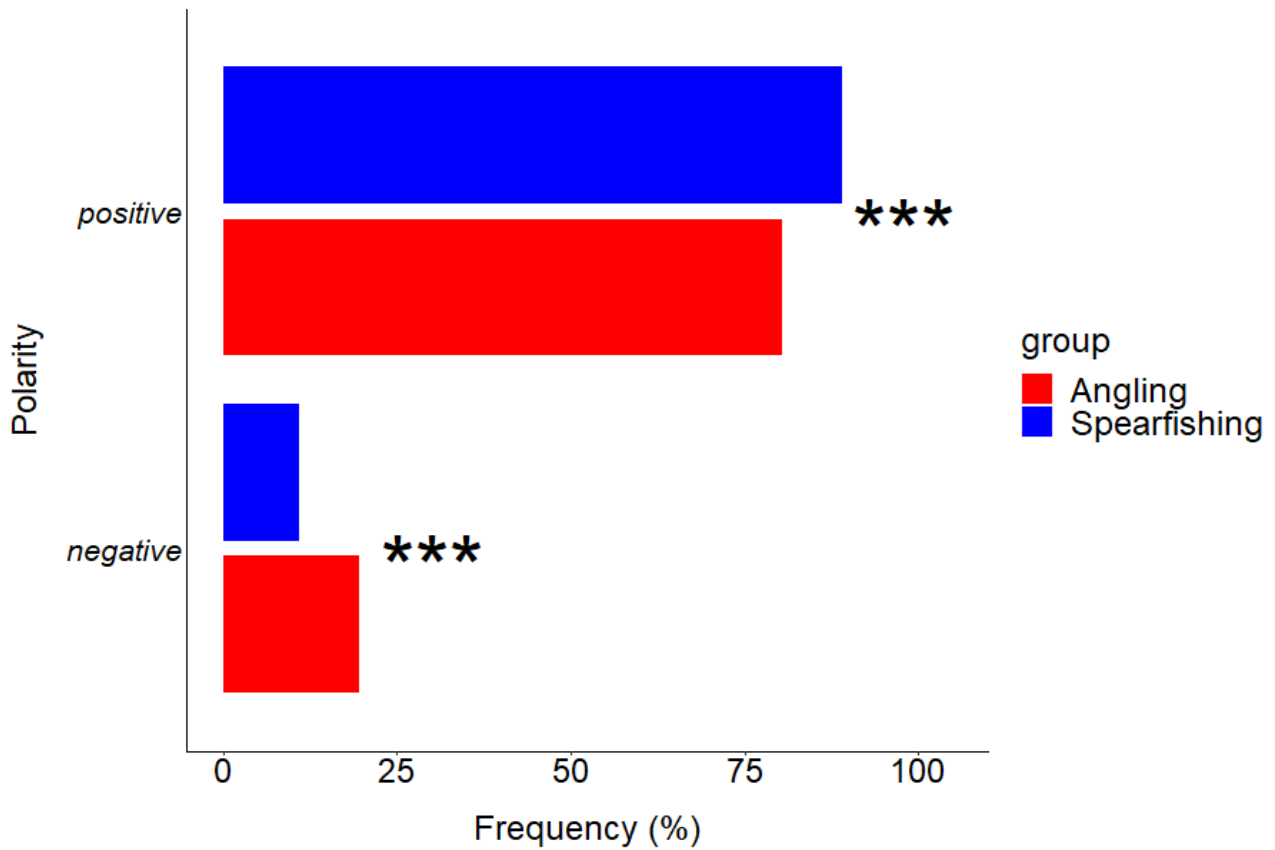
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Figure 2 – Barplots of the average social engagement for both angling and spearfishing together with standard error of the mean: (A) number of views; (B) number of likes; (C) number of comments. The total number of identified videos is 283 for angling and 93 for spearfishing. Significant differences are reported according to the results of the GLM models (***: $p < 0.001$).



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Figure 3 – Frequency of the most common tokens used in the comments on videos posted by recreational anglers and spearfishers. Tokens are reported in Italian and their relative translation is reported between parenthesis as follow: grazie (thank you); video (video); ciao (hello); serra (the common name for bluefish, *P. saltatrix*); complimenti (congratulations); bravo (bravo); mare (sea); grande (good boy); bel (wonderful); pesca (fishing); canna (fishing rod); bella (wonderful); amico (friend); pesce (fish). Significant differences are reported according to the results of the z-test (***: $p < 0.001$).



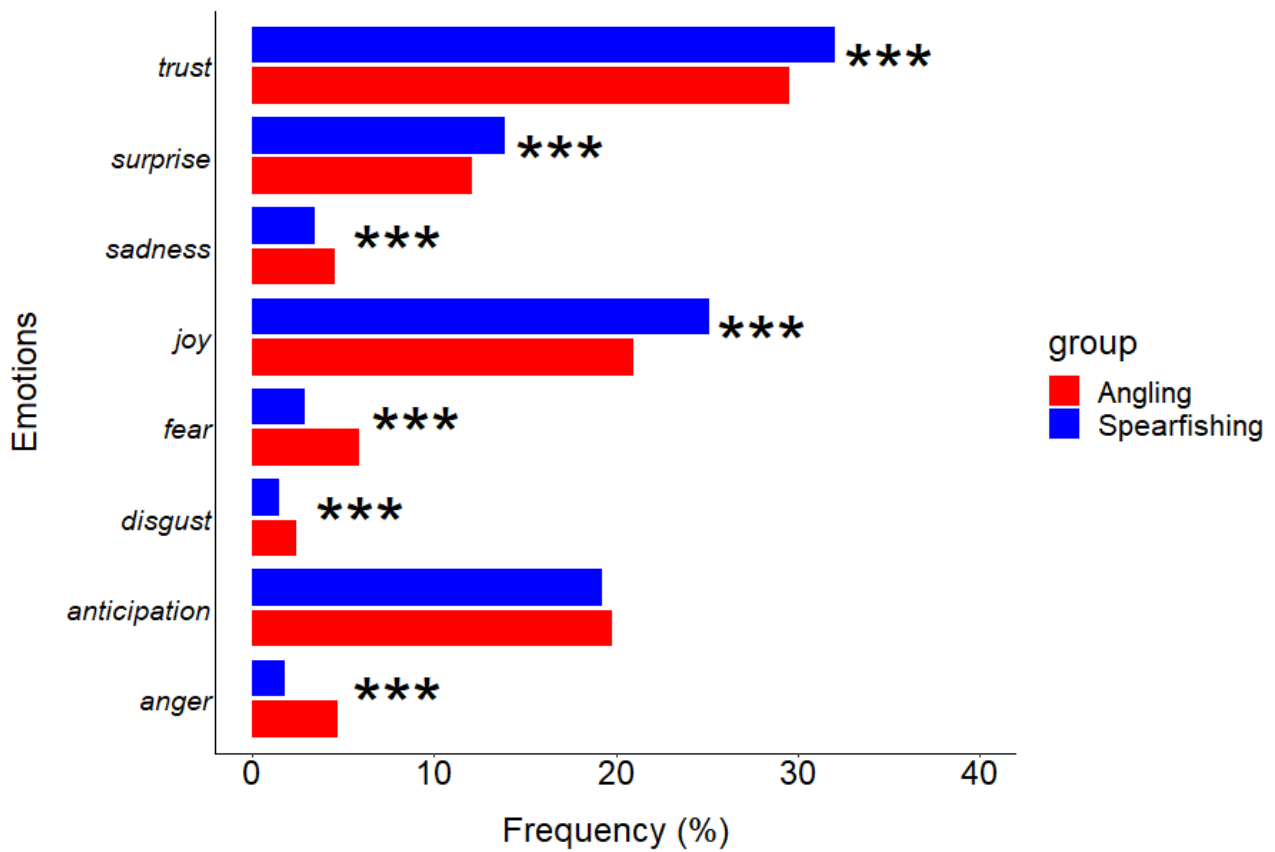
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654 **Figure 4** – Frequency of polarity of emotions computed with sentiment analysis using a modified
 655 version of the Saif Mohammad’s NRC Emotion lexicon (Mohammad and Turney, 2013) for both
 656 comments of videos posted by recreational anglers (total sentiments scored = 10837) and
 657 spearfishers (total sentiments scored = 5476). Significant differences are reported according to the
 658 results of the z-test (***: $p < 0.001$).

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 663 **Figure 5** – Frequency of emotions computed with sentiment analysis using a modified version of the
 664 Saif Mohammad’s NRC Emotion lexicon (Mohammad and Turney, 2013) for both comments of
 665 videos posted by recreational anglers (total sentiments scored = 23859) and spearfishers (total
 666 sentiments scored = 10837). Significant differences are reported according to the results of the z-
 667 test (***: $p < 0.001$).

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