## The State of Innovation on Intercultural Education Report

done by members of the Work package # 5 has been finished. Coordinators Patricia Mata and Margarita del Olmo shared the information regarding work progress and results at the last Steering Committee Meeting in Citta de la Pievè (Italy), February 26-27, 2009.

## **Network Materials & Resources**

You can find resources and further information about the Paula Frassinetti School activities in the network by accesing:

Escola Superior de Educação Paula Frassinetti: <a href="http://www.esepf.pt/p">http://www.esepf.pt/p</a> inves/intnet.php.

ESEPF web page section with information about the Network. Includes information about next events organized by the Paula Frassinetti School. http://internetworkblog.blogspot.com/Intercultural

The Report will be available at the virtual platform and also at the website of the Network (<a href="http://internetwork.up.pt/">http://internetwork.up.pt/</a>) where, following a suggestion made by Jorun Buli (University of Oslo, Norway), it will be a document where each one of the questions included in the original questionnaire will be hyperlinked to the analysis of the answer, in order to facilitate access. The results will be also presented at the INTER Network Conference in Ljubljana (Slovenia) both as a regular presentation and also in a workshop where partners will be asked to contribute to the discussion of our agreements and disagreements regarding what we, within the INTER Network, think Intercultural Education is.

As a general conclusion, we perceived that partners agreed more on theory that regarding practices. Most of us think that IE has to do mainly with the ideas of culture and difference, but different meanings were attributed to these concepts. Some of us provide examples of Intercultural Education practices that others not consider as Intercultural ones. The coordinators of this Work package think that our disagreements are a good starting point for a further discussion that helps everybody in making our ideas on IE deeper and more complex. We propose the following questions to keep our rethinking process open:

## **Past Conferences**

Intercultural Education: Paideia, Polity, and Demoi. Athens, Greece. June 22nd- June 26th 2009: <a href="http://www.iaie.org/athens/">http://www.iaie.org/athens/</a>

Diversitté culturelle et dialogue interculturel. Comprendre et coagir: The symposium was hold on 2nd and 3rd April at Université de La Réunion, Île de La Reunion, France. Prof. Driss Alaoui, partner of the INTER Network, was a member of the Organizational Comittee.

Educazione interculturale a la cittadinanza. Conference on Intercultural Education and Citizenship Education, hold on 15th and 16th May at Centro Studi Intercultarali, Università di Verona, Italy. Prof. Agostino Portera was responsible for the Conference and Pilar López (UNED) presented the INTER Network in one of the Plenary sessions.

- Do you think that intercultural education has to do with differences? In which sense do you think so?
- Many partners think that intercultural competences cannot be taught and/or learned. Do you agree?
  Why? And, which do you think are the implications of both positions in the selection of teachers?
- Some of the identified teacher training needs on intercultural education focus on practical knowledge and tools to be easy implemented, others insist on research and reflection. Which aspects do you think should have more weight in the teachers' curriculum?

We also gathered a lot of resources and examples of good practices from the answers to the questionnaires that will be useful for our colleagues of Work packages 4 and 6.

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