

WG9.

Long-life learning
as an intrinsic
element in the making
of a knowledge
society, is a very
good point to focus on.

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#WG9

How do we overcome
the discrimination

What about rethink
epistemology - anthropology
and history as

a more prismatic
way of ~~view~~ view of
human adventure

#W69

Concluding remarks

- The need for effective communication of formally conceptualized knowledge in the domain of archaeology and archaeological heritage to different stakeholders
- Distance learning solutions and vocational training as a means of breaking the barrier between professionals and different non-professional stakeholders
- E-Archaeology Content Repository – database of didacting materials in the domain of heritage
- The Heritage Educational Portal – the heritage MOOC







