# Trends in Education-specific Differences in Disability-Free Life Expectancy in Spain, 2008-2017

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## ABSTRACT

*Background*: There is mounting evidence for a recent increase of social disparities in chronic disease prevalence and mortality. However, little is known about how these trends are reflected in combined measures of morbidity, disability and mortality.

*Method*: We use two nationally representative surveys of the Spanish population for the years 2008 to 2017 and standard measures of expected duration of disability and illness to assess time trends and social disparities in mortality, morbidity and expected years lived in disability (DFLE) and with chronic illness (chrDFLE). We provide empirical evidence of shifting trends for these measures. We then decompose these changes into contributions associated with disability, chronic illness and mortality. Finally, we estimate the size of education differentials in DFLE and chrDFLE and evaluate the magnitude and direction of changes of these differentials over time.

*Results*: While the disability based indicator suggests a decrease of expected years without disability for both men and women (expansion of morbidity), the morbidity based indicator shows an increase in time spend free of chronic disease for women but a slight decrease for men. The decrease in time spent without disability was observed for all education groups but is particularly marked for those with low education.

*Conclusion*: We find evidence of an expansion of morbidity in Spain between 2008 and 2017. The bulk of this development is related to increases in time spent with functional limitations over this period. These patterns occur in conjuncture with growing social disparities in time spend with chronic illness or disability.

*Key Words*: Compression of Morbidity, Disability-free Life Expectancy, Chronic Disease, Educational Disparities

## **1** Introduction

Jointly with reductions of fertility, the continuous mortality decline at ages 65 and older have transformed the age compositions of the populations with the net result that a higher fraction of the population survives to older ages and simultaneously, is expected to live longer lives [1–3]. A key question is whether the extra years lived by the growing population of elderly are spent in good health or in illness or disability. As empirical evidence of increasing social disparities in morbidity, disability and mortality is growing [4, 5], it becomes important to assess if additional or lost years with good health are shared equally across different social groups.

The Spanish case is an example of the joint occurrence of steady, if unequal, improvements in mortality and stalling or increasing deterioration of the average duration of life lived in good health. Fueled by decreasing trends of cardiovascular diseases (CVD) and hypertension, Spain has experienced a rapid reduction of mortality rates over the past 50 years or so [3]. Although there has been no sign of slowing mortality improvements, it can be assumed that further declines in these conditions are unlikely to continue sustaining additional improvements in survival.

It should not, then, be a surprise to find that past studies combining Spanish mortality and morbidity trends suggest a shift from a regime with improvements in expected life lived healthy to a more recent one dominated by deterioration. Indeed, while empirical findings suggested compression of morbidity in the 1980 and 1990s [6], more recent analyses point toward an expansion of morbidity dating back since the beginning of the 21<sup>st</sup> century [7, 8].

If verified, these patterns suggest a shifting landscape that will alter Spain's profile of mortality, morbidity and disability. In what follows, we review evidence supporting these empirical findings and expand them in three ways. First, we examine two indicators of healthy life expectancy, one associated with disability and the other with chronic diseases. Second, we decompose changes to identify the most important culprits for the deterioration of these indicators. Third, and finally, we discuss time trends of educational differentials caused by both shifts in differential mortality and prevalence of chronic conditions.

## 2 Background

There are three competing theories that offer contrasting predictions of future population health scenarios. The "failure of success" perspective invokes a rather bleak scenario as it predicts that improvements in survival at older adult ages will be accompanied by increased disease prevalence due to improved survival of individuals with chronic illnesses [9].

The original compression of morbidity hypothesis [10] argues that the average age of onset of chronic disease will be shifted towards older ages at a faster pace than improvements in survival, thus leading to shorter periods of morbidity and a concentration of illnesses at very old ages (i.e. producing "compression of morbidity").

Finally, a third conjecture by Manton [11] proposes that, as a consequence of multiple advances, principally medical innovations, most diseases will be controlled at early stages of their progression thus reducing the average severity of chronic conditions and lead to a "dynamic equilibrium" with no systematic compression or expansion of morbidity [11, 12].

Empirical evidence gathered in the last twenty or so years supporting or disproving the three theories is mixed. There are studies confirming the existence of compression in countries with exceptionally low mortality and only when severe, rather than all, limitations are accounted for [13, 14]. Other research demonstrates the opposite, namely, it shows that elderly populations in many countries spend more time in disability and with chronic diseases when compared with older generations, suggesting an expansion of morbidity [8, 15, 16]. Furthermore, a number of studies find a combination of trends such as a decline of time spent with functional limitations occurring simultaneously with an increase in the duration of chronic diseases. Finally, there is also evidence for shifting landscapes over time in the same population, the result of a replacement of conditions that produce compression by those sustaining expansion or vice-versa [12].

The Spanish case is a good example of this replacement scenario, as new studies point to a shift from a period characterized by morbidity compression towards a recent expansion [7, 8].

What factors could account for this transition from a regime characterized by compression of morbidity and disability to one with signs of expansion? Although the pace of Spanish mortal-

ity decline has slowed down, it continues to occur, albeit with growing disparities across social classes. Under these conditions, expansion of morbidity and disability can only occur if there is either increased duration and/or increased prevalence of chronic illnesses and disability. This scenario is quite likely to be occurring. In fact, the period during which there was increased control of CVD diseases and that led to important morbidity and mortality improvements after 1970 or so is reaching an exhaustion point. Simultaneously, Spain, like other middle and high income countries, is experiencing increased prevalence of obesity, Type II Diabetes (T2D) and related comorbidities, life style associated cancers (lung and stomach cancer) and neuro-degenerative diseases [17–19]. These chronic conditions and illnesses are important contributors to increases in duration spent in unhealthy states. Furthermore, because these conditions strike different social strata unequally, they might also be an important cause of disparities in adult life expectancy and healthy life expectancy [20, 21].

This suggests that the Spanish current patterns of morbidity and mortality should be characterized by two new features. The first is the presence of signs of expansion of morbidity and disability for which, if verified empirically, the question to answer is what conditions (chronic illnesses, disabilities, mortality) account for this trend?

The second new feature is the potential increase in social disparities. In the past twenty years or so, a large body of research has documented persistent social disparities in morbidity, disability and mortality in Spain and other European countries [4, 5, 22]. If these were sustained under conditions of morbidity and disability compression, could a shift to a regime characterized by expansion lead to a widening of healthy life expectancy inequalities? It is not immediately obvious, since there are multiple possible combinations of mortality, morbidity and disability patterns, different compositions of disparities in them may generate conditions for either contraction or expansion of healthy life expectancy inequalities. If the empirical evidence points toward increases rather than decreases in disparities, what are their most proximate determinants [23–25]?

## **3** Methods

We use two data sets. The first is the National Survey on Disability, Personal Autonomy and Dependency (EDAD), a nationally representative survey study conducted by the Spanish National Institute of Statistics (INE) in 2008. This data set is linked to death records for the period between 2008 to 2017 that we use to estimate mortality rates and compute life tables in five year age groups from age 65 to 90+ by sex and education. The estimated life tables apply to two periods, one centered on the interval 2008-2012 and the other centered on the interval 2013-2017<sup>1</sup>. We also use the EDAD survey to estimate prevalence rates of disability and selected chronic conditions by age, sex and education for the period 2008-2012. These rates and the life table associated with the first period are then used to estimate expected years of disability free life expectancy at age 65 (DFLE<sub>65</sub>) and years of life expectancy free of chronic disease (chrDFLE<sub>65</sub>)<sup>2</sup>.

For the second period (2013-2017), we compute prevalence rates of disability and chronic illness by age, sex and education using information from the Spanish National Health Survey 2017 (ENSE), which is also conducted by INE. These rates are then combined with the life table for 2013-2017 to estimate the two indicators of healthy life expectancy <sup>3</sup>. For both years, we group individuals according to their highest obtained education and collapse them into three categories: no completed formal education (1), completed primary education (2), and secondary or higher education (3).

#### 3.1 Disability

Disability is defined as the occurrence of a functional limitation in at least one of five basic activities of daily living (ADL), which include Eating and Drinking, Transferring, Getting dressed, Toiletting, Basic Hygiene. Age-specific fractions of people with disability are estimated by sex

<sup>&</sup>lt;sup>1</sup>The INE Department for Socio-Demographic Statistics linked 207,529 of a total 258,187 individuals between the ages 0 and 104 to administrative mortality and exposure data for the period between 2008 and 2017. Survey participants were linked to the annually updated statistics of natural population movements (MNP) and the yearly updated population register (Spanish: *Padrón*) via an individual identifier

<sup>&</sup>lt;sup>2</sup>The technical details of the construction of the two indicators are in the Appendix.

<sup>&</sup>lt;sup>3</sup>see Appendix

and education for the two different points in time. Fractions for the first period are estimated from age-specific prevalence observed in EDAD. They are then combined with the life tables for this period using Sullivan's method to construct the index of expected years of disability free life expectancy [26]. Standard errors and 95% confidence intervals are computed via bootstrap. We then use an extension of Arriaga's decomposition technique [27] for changes in life expectancy applied to DFLE to decompose DFLE time trends for both sexes and all education groups into additive contributions due to changes in mortality rates and disability [28].

#### **3.2** Chronic Conditions

The assessment of morbidity based on functional limitations solely can be misleading since these indicators are partly influenced by changes in the environments to which individuals are exposed and can vary by personal preferences, conceptions and perceptions about capabilities and limitations [29]. To circumvent this, we propose examination of an indicator of life expectancy free of diagnosed chronic conditions. We select four groups of diseases that are most frequent in modern, older populations: Type II Diabetes (T2D), heart disease, cerebrovascular diseases/incidents, and cancer. We then estimate the age, sex and education-specific prevalence of individuals with at least one of these conditions and combine them with the life tables for the second period to obtain expected years lived without chronic disease at age 65 (chrDFLE<sub>65</sub>). As before, we estimate standard errors and 95% confidence intervals via bootstrap and decompose changes in chrDFLE<sub>65</sub> over time and between education groups.

### **4** Results

#### 4.1 Disability Patterns and Trends

The fraction of individuals with functional limitations increases with age for all groups and suggests that the majority of both women older than 95 and men age 90 and older experience some form of limitations in at least one of the ADLs. The magnitude of these rates are somewhat higher in 2017 for both genders. As shown in Fig. 1, the proportions of women with disability are higher when compared with men in the same educational group. During both periods, highly educated men exhibit the lowest levels of functional limitations. Differences between the two highest education groups are modest but are much sharper when the contrast is with the lowest educated group.

#### 4.2 Chronic Disease Patterns and Trends

By and large, chronic disease prevalence rates are higher than prevalence of disability rates. This confirms that inferences about morbidity should not be solely based on disability but complemented by an indicator based on prevalence of chronic illnesses <sup>4</sup>. Education-specific prevalence of chronic diseases are displayed in Fig. S1. Asides from the fact that figures are larger in the second period and involve a slight disadvantage for men, there are no systematic patterns.

#### **4.3 Mortality Patterns and Trends**

As described before, mortality rates are estimated from the linked EDAD follow-up study and used to construct life tables starting at age 65 for the periods 2008-2012 and 2013-2017. When compared with official vital statistics, our life expectancy estimates underestimate somewhat total mortality at younger ages and overestimate it at ages over 80. The differences, however, are very small.

Table S1 in the appendix displays life expectancy estimated by education and gender with 95 % confidence intervals. It shows marginal increases in life expectancy at most ages for the lowest and highest education group and for both genders. While there is a clear relationship between education and mortality, it is much more pronounced at younger ages. Female educational disparities prevail at all ages whereas males' differentials attenuate and vanish at very old ages.

<sup>&</sup>lt;sup>4</sup>The downside of the chronic disease-based indicator is that it depends on a complex convolution of multiple ages of onset (diagnosis) of each of the chronic illnesses selected and, therefore, on idiosyncrasies of screening and diagnosis characteristic of each of them.

#### 4.4 Disability-Free and Chronic Disease-Free Life Expectancy

#### 4.4.1 Disability-Free Life Expectancy

As conjectured before, trends of DFLE<sub>65</sub> of disability-free life expectancy show *reductions* for both men and women between the two periods (in Appendix Table S2). Women exhibit higher DFLE<sub>65</sub> than men and also experienced larger declines (-0.74 years, 95% CI [-0.96,-0.52]) when compared to men (-0.36 years, 95% CI [-0.61, -0.11]).

Education-specific changes in DFLE<sub>65</sub> are displayed in Table 1. In general, it is those with the lowest levels of education that experience the lowest levels of DFLE. The other two education groups exhibit very similar levels. Note also that DFLE<sub>65</sub> has *decreased* between the two periods for all education groups and both genders and that magnitude of decline is larger for women and men with lowest education. Among men it is only those with lowest education that experience a substantial reduction in DFLE<sub>65</sub> of more than a year (1.33 years , 95% CI [1.26, 1.86])). The remaining education groups undergo only small decreases. Among women, for both those with low and with high education, there is evidence of a reduction of DFLE<sub>65</sub> by more than a year between the two periods

#### 4.4.2 Chronic disease-free life expectancy

In contrast to the DFLE<sub>65</sub> trends, estimates of chronic disease free life expectancy are more mixed. On one hand, among men there is a systematic *decrease* in chrDFLE in all educational groups. Females, on the other hand, experienced increases in time spend without chronic disease. This pattern is more pronounced among those with primary or higher education and induces increases in education differentials in chrDFLE<sub>65</sub> at least among females.

#### 4.5 Decomposition

The results from our decomposition exercise, shown in Table 2, reveal that the decline of DFLE is attributable almost exclusively to additional live years spend with disability (Disability Effect

- DE) rather than to changes in mortality (Mortality Effect - ME), a pattern most marked among women with low education (i.e.  $\Delta DE_{65}$ =-1.59 years, 95% CI [-2.19, -0.92])<sup>5</sup> and secondary or higher education (i.e.  $\Delta DE_{65}$ = -1.39 years, 95% CI [-2.91, -0.49]). On the other hand, men with low education experienced the greatest decline in  $DFLE_{65}$  ( $\Delta DFLE_{65}$  -1.33 years , 95% CI [-1.96, -0.61]), and is mostly attributable to increased levels of disability in all age groups ( $\Delta DE_{65}$  = -1.07 years , 95% CI [-1.61, -0.48]).

Differences overtime between the lowest and two highest education groups (see Appendix Table S3) increase mostly as a result of disparities of mortality and disability trends among women. In turn, these differences are driven by increases in disability (DE). Although disparities between the lowest and highest education group are smaller among men than among women, they have increased over time at a much higher rate as shown (see Appendix Table S4).

Finally, examination of chrDFLE<sub>65</sub> (see Table 3) show similar patterns as those observed for DFLE<sub>65</sub>. Among women, there is a significant increase in the difference in chrDFLE<sub>65</sub> between the two higher education groups. Although among males these same differences contracted, differences in chrDFLE<sub>65</sub> between those with low education and those with high education expanded by more than 0.5 years (see Table S5 and Table S6 in the supplementary material).

## 5 Discussion

Recent studies suggest that despite continued gains in life expectancy, older adults in Spain spend more time with disability when compared with older generations [7, 8]. In this paper we use alternative data sources and two different indicators to confirm this unexpected expansion of disability and morbidity. Moreover, we augment findings to include an assessment of education differentials in levels and trends of both indicators.

The compression of morbidity observed in Spain in the 1980 and 90s [6] when mortality was decreasing sharply, may have been possible due to a contemporaneous reduction in age-specific

 $<sup>{}^{5}\</sup>Delta DE$  refers to the difference in DFLE due to changes in disability fractions

incidence of morbidity at younger ages. This is so because the incidence of the most dominant condition, e.g. CVD, remained unchanged or declined during the 80's and no new chronic illness gained a significant foothold. Our findings suggest that more recently these patterns have been overturned, as both  $DFLE_{65}$  and  $chrDFLE_{65}$  reveal expansion of both morbidity and disability among men and expansion of disability among women.

An equally important finding is that the observed declining trends in healthy life expectancy are mostly sustained by reductions among those with the lowest level of education, the groups that experienced the sharpest drop in DFLE<sub>65</sub>. These unequal declines drive increases in disparities between educational groups, a phenomenon in line with recent findings showing similar increases in mortality disparities by education [21]. Similarly, the chrDFLE indicator also declines for men, and it does so across all groups although the decline is sharper among those with the lowest levels of education.

How can we explain these patterns?

The first explanation is simply that the observed trends are a result of artifacts that increase observed levels of prevalence with disability and chronic illnesses. Over the last decade or so, Spain has experienced rapid economic development, modernization, education expansion and, importantly, a massive increase of the reach and influence of the health sector. The combination of these changes could lead to improvements in screening and detection which may, in turn, inflate measures of chronic illnesses prevalence [30]. While plausible, this explanation fails to account for observed increases in education disparities, which should have diminished, not increased.

The second explanation is that observed increase in the risks of chronic illness and disability could have been fueled by a late epidemiological transition driven by behaviors associated with diet, sedentary life styles, jointly with increased consumption of tobacco and alcohol. The transition may have started well before the period under study, but its effects could only be observed with a generous time lag. If this is the case, it may well be that the full effects of the transition are not yet exhausted. This explanation is consistent with increases in educational disparities, for it is likely that it is among the lowest educated groups where the largest shifts in life styles have taken place [31]. Indeed, in Spain as elsewhere, the unequal adoption of new life styles that augments exposures to chronic illnesses have increased intra-group homogeneity and inter-group heterogeneity and thus may have generated new grounds for the emergence of health inequalities that are now reflected in our DFLE index.

Similar to the trends in social class patterns, also the observed gender differences in the chrD-FLE indicator could stem from such time lagged effect. The stark gender differences in the chrD-FLE indicator possibly reflect preexisting social barriers and/or gender-specific differences in the adaptation of risky behaviors such as smoking. Indeed, while smoker rates among men and women have converged over the past decades in Spain, among the cohorts born before 1960 the share of women who smoke or had smoked was marginal while up to 70% of all men in the cohort 1950-59 were either regular or former smoker [32, 33].

The third explanation is not part of a list of usual suspects. This is that, perhaps, the expansion of morbidity and disability is a cohort- based phenomenon. In particular, cohorts born between 1933 and 1943 may include a larger fraction of individuals who experienced adverse early conditions, namely, exposure to devastation brought about by the Spanish Civil War and its aftermath [3, 34, 35]. These exposures may have contributed to an increase in the cohorts' adult risks of metabolic and cardiovascular diseases [36, 37]. If this third explanation is correct, the decline in DFLE we observe during the period under examination is a transient phenomenon.

#### 5.1 Strenghts and Limitations

This paper uses new data sources to confirm a recently detected expansion of morbidity in Spain, tried to trace down the origin of these trends and extended the existing empirical findings with an examination of education-specific trends and contributions.

The paper has a few shortcomings. First, like all studies of this type, estimates of DFLE and ChrDFLE are conditional on the definition of disability and chronic diseases. By including limitations in basic activity of daily living only, our DFLE indicator detects the occurrence of severe disability without offering any room to assess variation in severity. Thus, we are unable to test

conjectures associated with dynamic equilibrium. By the same token, the indicator chrDFLE rests on reports about diagnosis of illnesses but does not capture variability in adherence and success of treatment and, hence, it is blind to severity as well.

Second, information on mortality during the period of observation is retrieved from matching individual records of the EDAD survey and vital statistics. As most data of this kind, ours is vulnerable to errors generated by imperfect linkages, including records that could not be linked at all.

Third, our estimates of chrDFLE from the EDAD questionnaire are indirect as they are based on prevalence of chronic illnesses among those with at least one limitation (see Appendix). Although the assumptions invoked to generate these indirect estimates are likely to be harmless, it would have been better to have avoided them altogether.

Finally, to our knowledge, the chrDFLE indicator has not been used widely or at all and, therefore, we cannot rely on past research to support its validity. In particular, we are not able to assess if and to what and extent observed changes in chrDFLE could be the result of improvements (deterioration) of screening and diagnosis.

#### 5.2 Concluding remarks

Like recent studies in other countries [16, 38], we find evidence of an expansion of morbidity in Spain between 2008 and 2017. The bulk of the decline is associated with increases in time spent with disability and chronic disease and less so with changes in mortality. This pattern is more pronounced among women as they experience smaller relative increases in life expectancy but higher prevalence of disability and illness. Significantly, we retrieve empirical evidence of salient disparities in DFLE and chrDFLE levels and trends across education groups. This is consistent with recent findings in other populations [24, 39, 40]. Not only are the size of these disparities relatively large in both periods but, more importantly, they increase over time. Future analyses enriched with measures of severity may shed more light on this and determine whether or not the increases in prevalence of chronic illness that explains the decline in chrDFLE is a reflection of improved screening and less a result of increased incidence.

### **Conflict of Interest**

None declared.

### Code

The code used to reproduce this analysis can be found in the following repository https://gitlab.com/csic-echo/compression-morbidity.

#### **Data Availability Statement**

A minimal sample of anonymized, individual level information, methodology and all questionnaires of the Spanish national survey on disability, autonomy, personal situations and dependency ("Encuesta sobre discapacidades, autonomía personal y situaciones de dependencia"; short: EDAD) and the Spanish National Health Survey 2017 ("Encuesta Nacional de Salud") can be downloaded from the website of the Spanish National Institute of Statistics (INE) without further costs. Link: https://www.ine.es/dyngs/INEbase/es/operacion.htm?c=Estadistica\_C& cid=1254736176782&menu=resultados&secc=1254736194716&idp=1254735573175#!tabs-1254736195313

This data was used to to extract age-specific disability and chronic disease rates. The mortality follow-up information, used for the construction of education-specific life tables, cannot be shared publicly. The authors agreed upon this condition when signing the petition BE014/2018 (02.02.2018, attached in Spanish) with the INE. The INE department for sociodemographic statistics imposed these data restrictions to avoid the potential identification of survey participants, as the mortality data includes precise geographic and age-specific information. However, the data is available upon request from INE to all researcher who meet the criteria for access to confidential data.

For information on how to request and access this data, please consult the user service in person under the following address: National Statistics Institute. Área de atención a usuarios Paseo de la Castellana 183 (entrada por Estébanez Calderón 2) 28046 Madrid, Spain The other options to get in contact about data access with INE are to call the information hotline (+34 91 583 91 00) or use the online consultation form: www.ine.es/infoine.

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## 6 Figures



Figure 1: Observed Fraction with Functional Limitation (2008, 2017)

- low education - primary education - high education

# 7 Tables

	Low Education Primary Education High Educatio					
	Women 2008-2012					
DFLE <sub>65</sub>	16.041	18.314	19.165			
95 % CIs	(15.757, 16.361)	(17.918, 18.722)	(18.591, 20.445)			
chrDFLE <sub>65</sub>	10.275	11.747	12.574			
95 % CIs	(10.166, 10.563)	(11.613, 12.236)	(12.145, 13.581)			
		Women 2013-2017				
DFLE <sub>65</sub>	14.496	17.676	17.775			
95 % CIs	(13.937, 15.053)	(17.179, 18.172)	(16.974, 18.543)			
chrDFLE <sub>65</sub>	11.234	13.342	15.450			
95 % CIs	(10.608, 11.859)	(12.710, 13.948)	(14.538, 16.355)			
	Men 2008-2012					
DFLE <sub>65</sub>	15.166	17.045	16.958			
95 % CIs	(14.800, 15.472)	(16.574, 17.513)	(16.421, 17.690)			
chrDFLE <sub>65</sub>	9.594	10.780	10.883			
95 % CIs	(9.474, 9.920)	(10.537, 11.117)	(10.443, 11.315)			
	Men 2013-2017					
DFLE <sub>65</sub>	13.839	16.623	16.792			
95 % CIs	(13.211, 14.413)	(16.102, 17.203)	(16.113, 17.559)			
chrDFLE <sub>65</sub>	8.144	9.964	9.752			
95 % CIs	(7.423, 8.874)	(9.342, 10.694)	(8.999, 10.516)			

Table 1: DFLE and chrDFLE at Age 65 with 95% by Education and over Time

	Low Education	Primary Education	High Education				
	Women						
Δ DFLE <sub>65</sub> 95 % CIs	-1.545 (-2.186, -0.916)	-0.638 (-1.353, 0.060)	-1.389 (-2.914, -0.478)				
Δ ME 95 % CIs	0.042 (-0.240, 0.356)	$0.073 \\ (-0.295, 0.438)$	$-0.070 \\ (-1.001, 0.354)$				
Δ DE 95 % CIs	-1.587 (-2.131, -1.047)	$ \begin{array}{c} -0.711 \\ (-1.324, -0.150) \end{array} $	$ \begin{array}{c} -1.319 \\ (-2.351, -0.421) \end{array} $				
		Men					
Δ DFLE <sub>65</sub> 95 % CIs	-1.327 (-1.964, -0.610)	$-0.421 \\ (-1.117, 0.342)$	-0.166 (-1.176, 0.774)				
Δ ME 95 % CIs	-0.256 (-0.631, 0.152)	$0.0763 \\ (-0.396, 0.544)$	$0.186 \\ (-0.481, 0.754)$				
Δ DE 95 % CIs	-1.067 (-1.607, -0.478)	$-0.497 \\ (-1.002, 0.040)$	$-0.353 \\ (-1.083, 0.347)$				

Table 2: Decomposition of Period Differences in DFLE $_{65}$  with 95% CIs by Education

The notation ME refers to the impact of mortality on the DFLE given that disability rates remained constant. DE notes the effect of changes in disability rates on DFLE when mortality rates would remain constant over time.

	Low Education	High Education				
	Women					
$\Delta \text{ chrDFLE}_{65}$ 95 % CIs	0.959 (0.231, 1.546)	1.595	2.876			
$\frac{\Delta ME}{95\% CIs}$	$\begin{array}{c} 0.035\\ (-0.198, 0.290) \end{array}$	$\begin{array}{c} 0.025 \\ (-0.289, 0.315) \end{array}$	$\begin{array}{c c} 0.090 \\ (-1.003, 0.531) \end{array}$			
$\frac{\Delta \text{ CHRE}}{4 \text{ CHRE}}$	0.923 (0.226, 1.452)	1.570 (0.767, 2.015)	2.786 (1.908, 3.676)			
		Men				
$\Delta$ chrDFLE <sub>65</sub> 95 % CIs	-1.449 (-2.313, -0.801)	$-0.815 \\ (-1.550, -0.076)$	$ \begin{array}{c c} -1.131 \\ (-1.949, -0.280) \end{array} $			
Δ ME 95 % CIs	$-0.168 \\ (-0.418, 0.121)$	$0.049 \\ (-0.249, 0.349)$	0.106 (-0.337, 0.485)			
Δ CHRE 95 % CIs	-1.281 (-2.108, -0.706)	-0.865 (-1.521, -0.226)	$ \begin{array}{c c} -1.237 \\ (-1.917, -0.408) \end{array} $			

Table 3: Decomposition of Period Differences in  $ChrFLE_{65}$  with 95% Cis by Education

The notation ME refers to the impact of mortality on the chrDFLE given that chronic disease rates remained constant. DE notes the effect of changes in disability rates on chrDFLE when mortality rates would remain constant over time.

## Appendix

#### **Appendix 1 - Additional information about the linkage of the EDAD survey**

The INE department for socio-demographic statistics used a personal identifier, such as the Spanish national ID number (DNI/NIE), to link the 258,187 interviewees who participated in the National Survey on Disability, Personal Autonomy, and Dependency (EDAD, Spanish: *Encuesta sobre Discapacidad, Autonomía personal y Situaciones de Dependencia*) with a monthly updated Spanish population register (Spanish: *Padrón*) and the statistics for natural population movement (MNP, Spanish: *Movimiento natural de la población*). *Padrón* data was used to assess the timing of changes in household size. The MNP, which combines individual level information from various civil registers, contains more detailed information on the causes for the increase or reduction of household size. In the case of a reduction of household size the MNP data allowed for distinguishing if such a reduction was caused by the emigration or death of one of the household members.

The EDAD survey was not designed to be linked to register data. Especially in the EDAD, a substantial number of individuals could not be identified because their id information was missing. As INE informed us, 50,658 personal identifier were missing in the original data file and could not be linked to the population registers.

INE assumes that this information is missing at random. In addition, 1783 individuals with valid id information could not be unequivocally matched with individuals in the registers and were excluded from the analysis. Of these cases, 1744 individuals could not be linked to the MNP but "left" the population according to the *Padrón*. Many of these cases are presumably unregistered deaths, which might not yet have been recorded in the MNP at the time of data collection.

More information about the sampling and underlying methodology of the EDAD survey can be found on the INE website (information in Spanish; Link: Metodología EDAD. The INE website further contains additional information about the *Padrón* (Information *Padrón*), the MNP (Information MNP), and the Spanish National Health Survey, which was used to obtain disability fractions and information on chronic diseases for the second observation period (Information ENSE 2017).

#### Appendix 2 - Indirect estimation of fraction with chronic diseases in 2008

The EDAD survey elicits information on a variety of limitations, ranging from problems with vision to severe functional limitations. Interviewees who acknowledged problems with any one of 44 daily activities were asked follow-up questions on their health state and diagnosed chronic conditions. Therefore, the data did not allow us to estimate the fractions of those with chronic diseases when they had no disability. To circumvent this issue, we approximated age and sexspecific fractions of those with chronic disease but without disability based on two other data points for which nationally representative data was available by age, sex, and comparable education categories. The estimates are extracted from the Spanish National Health Survey of 2011 and 2017 (*Encuesta Nacional de Salud* and the comparable Spanish part of European Health Survey 2014 (*Encuesta Europea de Salud*. Under the assumption that the risk of moving from a non-disabled state with chronic condition to a state with disability and chronic condition remains constant over time, we estimated the fraction of those with chronic condition in 2008 as sum of those with chronic condition and disability and the newly estimated fraction of those without disability based on the three health surveys.

## **Appendix 3 - Chronic Disease Rates**



Figure S1: Observed Fraction of Women with Selected Chronic Diseases (2008, 2017)

- low education - primary education - high education

lucation	2013-17		23.603	(22.792, 24.364)	15.541	(14.777, 16.411)	10.032	(9.105, 11.129)		19.435	(18.963, 20.014)	12.448	(12.006, 13.092)	8.315	(7.711, 9.063)
High Ed	2008-12		23.412	(22.862, 25.101)	15.024	(14.442, 16.755)	8.976	(8.198, 11.163)		19.252	(18.724, 20.063)	12.872	(12.326, 13.762)	8.346	(7.582, 9.577)
Education	2013-17	ales	23.339	(22.915, 23.739)	15.044	(14.687, 15.407)	8.811	(8.445, 9.125)	les	19.417	(19.026, 19.849)	12.656	(12.339, 13.069)	8.062	(7.698, 8.594)
Primary F	2008-12	Fem	23.343	(22.800, 23.852)	15.394	(14.867, 15.916)	9.280	(8.647, 9.886)	Ma	19.324	(18.831, 19.769)	12.661	(12.202, 13.149)	8.368	(7.769, 9.035)
ucation	2013-17		21.617	(21.301, 21.995)	14.023	(13.732, 14.292)	8.520	(8.246, 8.799)		17.628	(17.166, 18.046)	11.634	(11.386, 11.942)	7.449	(7.139, 7.743)
Low Ed	2008-12		21.542	(21.205, 21.959)	13.992	(13.702, 14.272)	8.522	(8.199, 8.840)		17.979	(17.756, 18.284)	11.690	(11.349, 11.995)	7.649	(7.242, 8.061)
			$e_{65-69}$	95% CI	e75-79	95% CI	$e_{85-89}$	95% CI		e65-69	95% CI	e75-79	95% CI	$e_{85-89}$	95% CI

## **Appendix 4 - Life Tables by Gender and Education**

Table S1: Life Expectancy by Gender, Education and Year with 95% Confidence Intervals

## **Appendix 5 - Tables Decomposition - Comparison between Education Groups**

	Women	Men			
	2008-2012				
ex <sub>65</sub>	22.384	18.648			
95 % CIs	(22.135, 22.662)	(18.382, 18.901)			
DFLE <sub>65</sub>	17.195	16.109			
95 % CIs	(16.972, 17.418)	(15.860, 16.359)			
chrDFLE <sub>65</sub>	11.112	10.344			
95 % CIs	(10.990, 11.309)	(10.121, 10.443)			
	2013-2017				
ex <sub>65</sub>	22.515	18.784			
95 % CIs	(22.268, 22.761)	(18.563, 19.031)			
DFLE <sub>65</sub>	16.455	15.751			
95 % CIs	(16.150, 16.759)	(15.418, 16.068)			
chrDFLE <sub>65</sub>	13.111	9.421			
95 % CIs	(12.753, 13.508)	(9.051, 9.828)			

Table S2: Estimated Life Expectancy, DFLE and ChrFLE with 95% CIs at Age 65 by Sex and Period

	Low Education vs. High Education	Primary Education vs. High Education				
	2008-2012					
$\Delta$ DFLE <sub>65</sub>	3.123	0.850				
95 % CIs	(2.506, 4.434)	(0.177, 2.104)				
$\Delta$ MOR	1.214	0.109				
95 % CIs	(0.838, 2.098)	(-0.261, 1.047)				
$\Delta$ DE	1.909	0.741				
95 % CIs	(1.406, 2.491)	(0.166, 1.391)				
	201	3-2017				
$\Delta$ DFLE <sub>65</sub>	3.279	0.099				
95 % CIs	(2.219, 4.172)	(-0.829, 1.038)				
$\Delta$ MOR	0.927	-0.053				
95 % CIs	(0.867, 1.266)	(-0.261, 1.047)				
$\Delta$ DE	2.352	0.152				
95 % CIs	(1.467, 3.138)	(-0.667, 0.983)				
Δ DE 95 % CIs	2.352 (1.467, 3.138)	0.152 (-0.667, 0.983)				

# Table S3: Decomposition of Education Group Differences in DFLE<sub>65</sub> with 95% CIs by Period (Women)

The notation ME refers to the impact of mortality on the DFLE given that disability rates remained constant. DE notes the effect of changes in disability rates on DFLE when mortality rates would remain constant over time.

Low Education vs. High Education	Primary Education vs. High Education				
2008-2012					
1.792	-0.087				
(1.167, 2.069)	(-0.738, 0.773)				
0.920	-0.085				
(0.482, 1.589)	(-0.597, 0.612)				
0.872	-0.002				
(0.513, 1.218)	(-0.003, 0.401)				
201	3-2017				
2.953	0.168				
(2.069, 3.893)	(-0.711, 1.091)				
1.277	0.025				
(0.842, 1.812)	(-0.461, 0.531)				
1.676	0.143				
(0.851, 2.440)	(-0.631, 0.879)				
	Low Education vs. High Education 200 1.792 (1.167, 2.069) 0.920 (0.482, 1.589) 0.872 (0.513, 1.218) 201 2.953 (2.069, 3.893) 1.277 (0.842, 1.812) 1.676 (0.851, 2.440)				

# Table S4: Decomposition of Education Group Differences in DFLE $_{65}$ with 95% CIs by Period (Men)

The notation ME refers to the impact of mortality on the DFLE given that disability rates remained constant. DE notes the effect of changes in disability rates on DFLE when mortality rates would remain constant over time.

	Low Education vs. High Education Primary Education vs. High Education					
	2008-2012					
$\Delta$ ChrFLE <sub>65</sub>	2.312	0.773				
95 % CIs	(1.756, 5.307)	(0.175, 1.726)				
$\Delta$ ME	0.849	0.050				
95 % CIs	(0.579, 1.577)	(-0.248, 0.847)				
$\Delta$ CHRE	1.463	0.723				
95 % CIs	(1.045, 1.857)	(0.220, 1.104)				
	2013-2017					
$\Delta$ ChrFLE <sub>65</sub>	4.216	2.108				
95 % CIs	(3.119, 5.307)	(0.979, 3.172)				
$\Delta$ ME	1.140	0.082				
95 % CIs	(0.603, 1.631)	(-0.335, 0.567)				
$\Delta$ CHRE	3.075	1.991				
95 % CIs	(2.119, 4.111)	(0.946, 3.019)				

# Table S5: Decomposition of Education Group Differences in ChrFLE<sub>65</sub> with 95% CIs by Period (Women)

The notation ME refers to the impact of mortality on the chrDFLE given that disability rates remained constant. CHRE notes the effect of changes in chronic disease rates on chrDFLE when mortality rates would remain constant over time.

	Low Education vs. High Education	Primary Education vs. High Education				
	2008-2012					
$\Delta$ chrDFLE <sub>65</sub>	1.084	-0.075				
95 % CIs	(0.667, 1.674)	(-0.455, 0.600)				
$\Delta$ ME	0.660	-0.044				
95 % CIs	(0.338, 1.118)	(-0.396, 0.438)				
$\Delta$ CHRE	0.424	0.012				
95 % CIs	(0.217, 0.658)	(-0.249, 0.273)				
	2013-2017					
$\Delta$ chrDFLE <sub>65</sub>	1.607	-0.212				
95 % CIs	(0.536, 2.654)	(-1.274, 0.759)				
$\Delta$ ME	0.827	0.012				
95 % CIs	(0.525, 1.175)	(-0.281, 0.322)				
$\Delta$ CHRE	0.790	-0.223				
95 % CIs	(-0.209, 1.756)	(-1.289, 0.759)				

Table S6: Decomposition of Education Group Differences in ChrFLE<sub>65</sub> with 95% CIs by Period (Men)

The notation ME refers to the impact of mortality on the chrDFLE given that chronic disease rates remained constant. DE notes the effect of changes in disability rates on chrDFLE when mortality rates would remain constant over time.