Does interdisciplinary research lead to higher scientific impact?

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Introduction

Conventional wisdom: breakthroughs come from interdisciplinary research (IDR).

- Policy initiatives favouring IDR.
- Anecdotal evidence that more IDR leads to breakthrough: high risk, high reward (e.g. Hollingsworth, 2006).

However:

- Little systematic evidence of effect IDR on research performance.
- Lack of consensus on IDR measures (Wagner et al., in press, Leydesdorff & Rafols, J of Informetrics, in press).

Yet strong policy demand:

- HEFCE → IDR is not discriminated!!
- NESTA → IDR needs support!!



Evidence on scientific performance of IDR

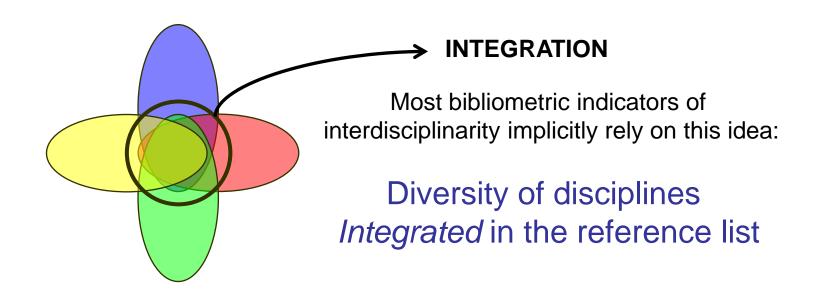
	Larivière, V., Gingras, Y. (2010)	Levitt J.M. & Thelwall M. (2008)	Adams, J.; Jackson, L.; Marshall, S. (2007)	Rinia, E.J. et al. (2001)
Sample	All science articles	All science and social science articles	Articles from two UK universities	All academic physics groups in the Netherlands
Database	WoS	WoS and Scopus	WoS	WoS
Unit of analysis	Article	Journal	Article	Research programs
IDR indicator	• % cited refs. to other SC	SC of journals	 % cited refs to other SC Nº cited SC Shannon diversity index 	SC of journals
Correlation IDR vs Impact		No effect in SS in some science disciplines	No effect	No effect
Inverted U-shape relationship	✓		✓	

Results are descriptive: graphs and (bi-variate) correlations

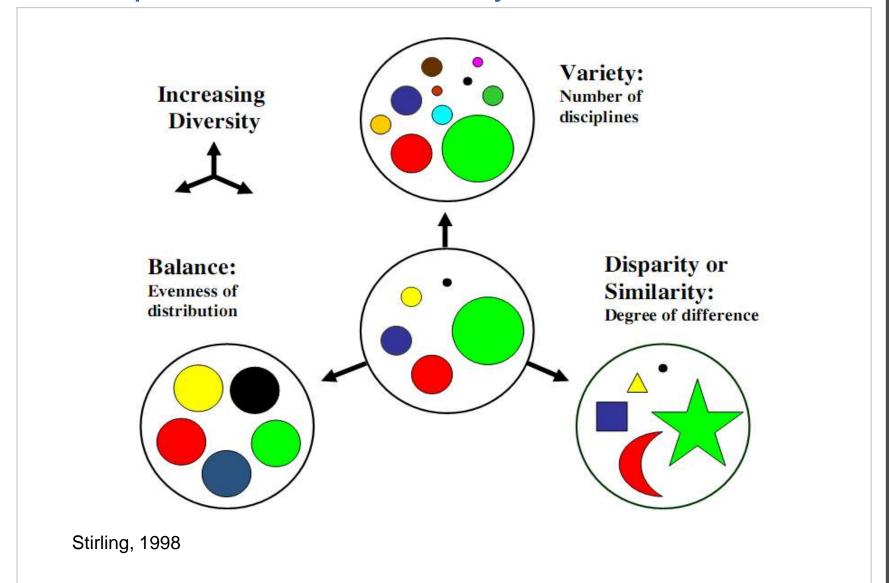


IDR as Integration – basis for indicators

"Interdisciplinary research (IDR) is a mode of research by teams or individuals that integrates information, data, techniques, tools, perspectives, concepts, and/or theories from two or more disciplines or bodies of specialized knowledge to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline or area of research practice". **National Academy of Sciences**, **2004**.



Conceptualisation of diversity



Research question

Does IDR lead to a higher scientific impact?

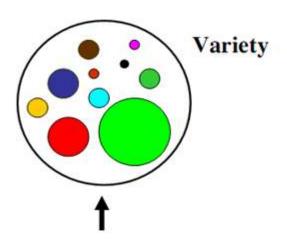
New methodological advances in measuring IDR: capturing the different attributes of diversity

■ To what extent the different attributes of diversity have a distinct effect on scientific impact?

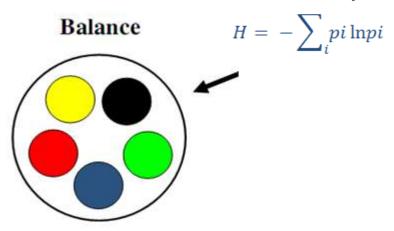
Article level analysis



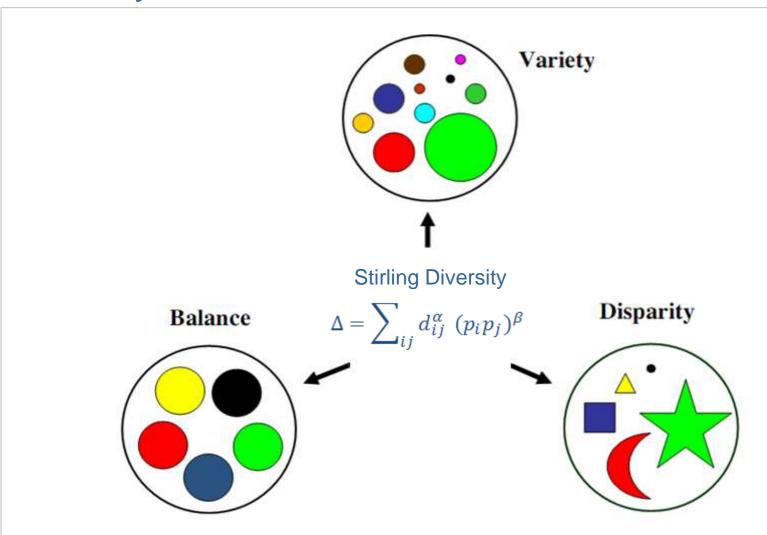
Diversity indexes



Shannon Diversity Index:

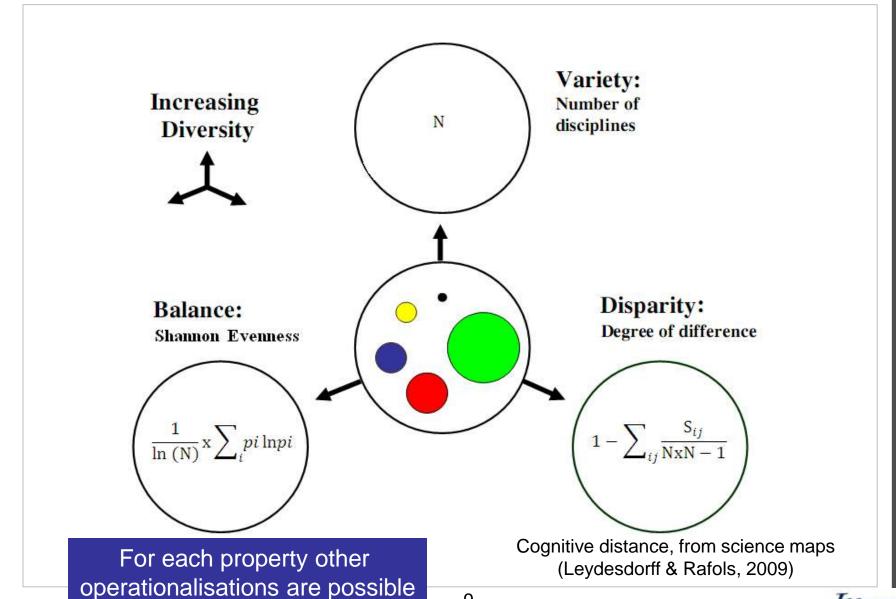


Diversity indexes



Integration score in Porter et al., 2007

Different aspects of diversity



Data and Method

Data

- CSIC research groups taking part in the Spanish Food Technology Program (SFTP) from 1988 to 1999
- 2863 unique articles and reviews retrieved from SCI-E (full abstract records were downloaded)

Diversity

- Discipline = Subject Category (SC) in SCI-E
- 285 articles with fewer than 4 references linked to SCs were excluded (final dataset = 2578 unique articles)
- Calculation of *Shannon diversity*, *variety*, *balance* and *disparity* indexes for each publication

Scientific Impact

- Citation window: 5 years
- Document type
- Field normalization: actual number of citations (C) divided by FCSm calculated for Spain (ES-FCSm) (Van Raan A.F.J, 2004)

authors, # institutions, collaboration type, journal country of publication



Weak degree of correlation (n=2578)

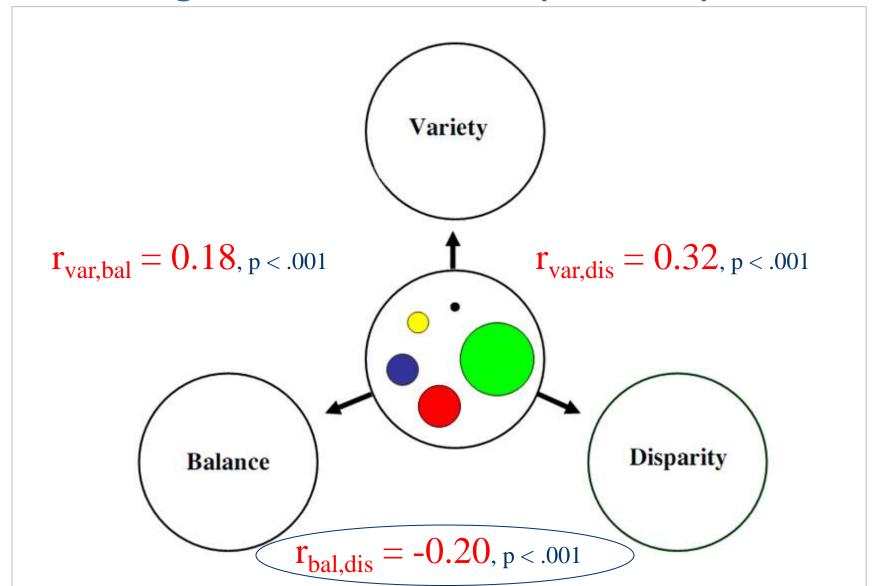
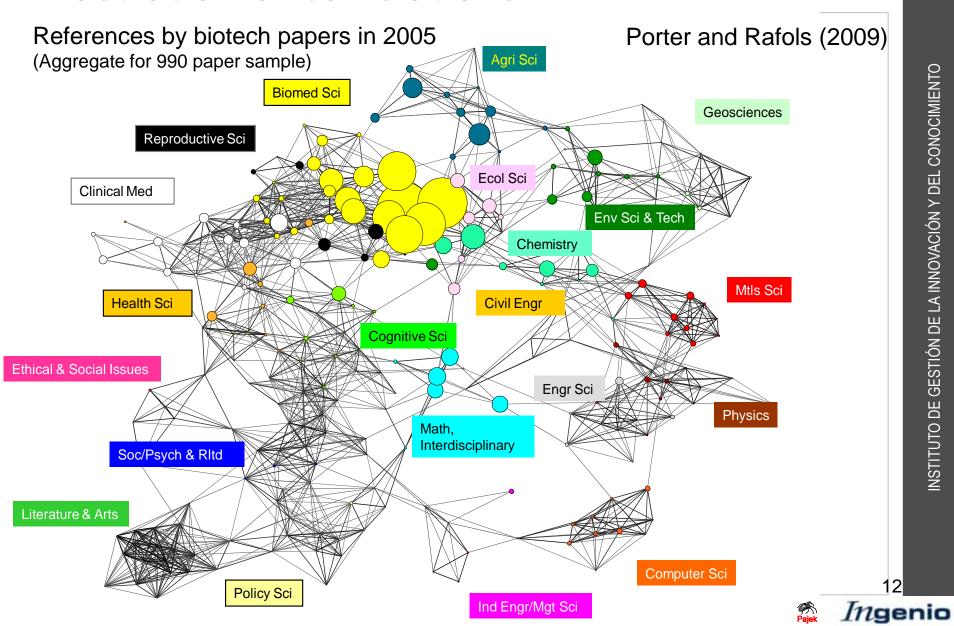


Illustration of correlations



Regression analysis

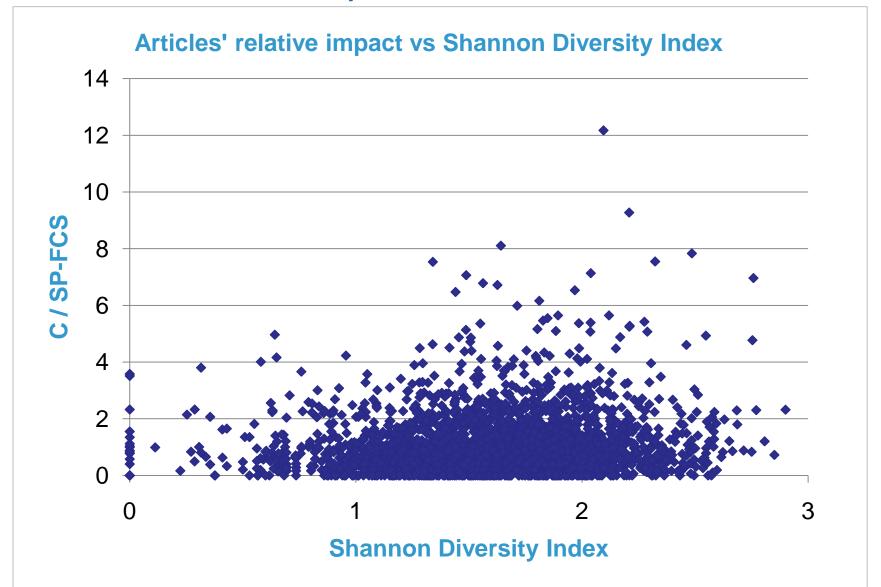
Ordinary Least Squares (OLS)

- Dependent variable: normalized number of citations per paper (log transformed)
- Explanatory variables:
 - Shannon Diversity Index
 - Standardized Variety / Balance / Disparity
- Control variables:
 - No. authors / No. institutions / Collaboration type / journal country
 - For all CSIC research groups
 - Spanish regions

Total number of observations: 2578



Shannon Diversity Index

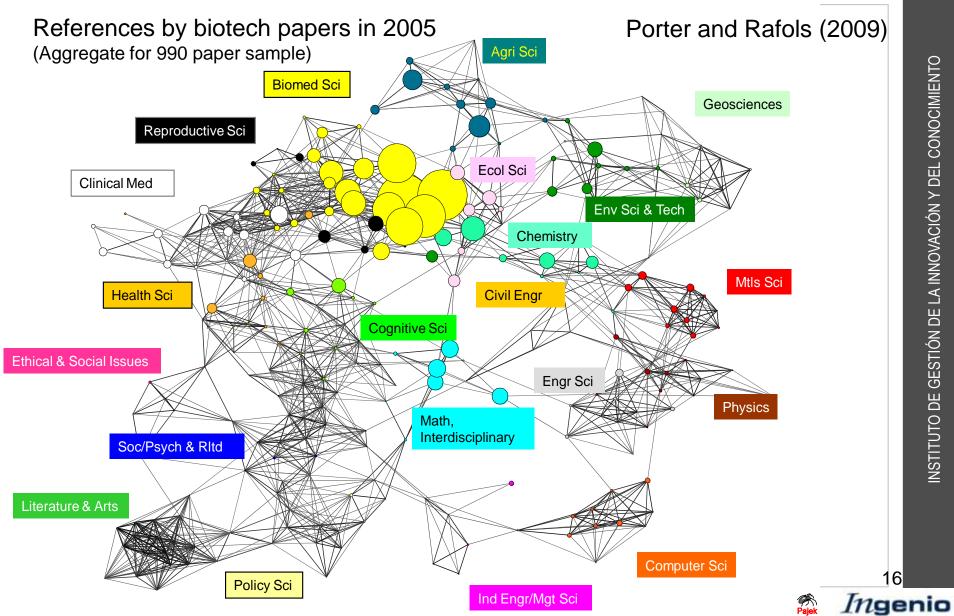


Results OLS regresion

Independent variables		
Independent variables	(1)	(2)
Shannon Diversity Index	0,174***	-
Variety		0.168**
Balance		- 0.094**
Disparity		- 0.050*
No. Authors	0.042**	0.044**
No. Institutions	-0.006	-0.003
Collaboration type	0.092**	0.085**
Journal nationality	0.614***	0.619**
Observations	2578	2578
R square	0.082	0.097
Adj R squared	0.058	0.073



Illustration of regression



Limitations

- Use of problematic predefined categories (ISI SCI)
 - Other units of analysis (e.g. thematic clustering?)
- References not classified as SC.
 - Discipline analysis only for those references to other source articles in SCI-E (26,8% references not linked to SCs)

Discussion

<u>Summary:</u> Variety favours scientific impact. Balance and cognitive distance has a negative effect.

T-shape interdisciplinarity:

A successful article is one that has a clear disciplinary focus but that "touches upon" disciplines of its cognitive neighbourhood.

Successful research

- Building on cumulative knowledge (Pavitt, 1987)
- State-of-art expertise in one field by capacity to integrate standard knowledge from other fields (qualitative studies: Brusoni, 2001; Rafols, 2007)

Discussion

<u>Summary:</u> Variety favours scientific impact. Balance and cognitive distance has a negative effect.

Or is IDR is discriminated against?

A successful article is one that *positions* itself so that it can be read and cited by a disciplinary audience.

Disciplines can enforce the reading of papers that are considered important.

Without a community, IDR papers do not have tools to enforce citation/reading.

Normative interpretation is problematic

o The results do not explain what type of IDR should be supported. Only what type of IDR is currently rewarded given present institutions in science

